

**Use and impact of Pupil Premium funding 2016-17**

**Total funding available: £63,224.00**

	<b>Desired Outcomes</b>	<b>Targeted Pupils</b>	<b>Budget Allocation</b>	<b>Impact – in retrospect</b>
Learning Support Assistants	Pupil Premium children will be given quality support both in the class and in out of class interventions, with the aim of having a positive impact on the children’s progress and attainment. This may focus on reading, writing or maths skills or their social and emotional development. In some cases, one to one support will be provided where appropriate.	All year groups and PP pupils	£47,742	Please see ‘End of year summary report’ to see academic progress relating to other pupils.  With further support and encouragement, children gained confidence to participate in end of year productions (Y6), sporting events and those who attended nurture/social groups, actively spoke about their enjoyment of these sessions.
Employment of an active and approachable Education and Welfare officer.	To undertake monthly review meetings with the secretary (front of house and first point of contact for the parents), and the Headteacher/Vulnerable group co-ordinator.	All pupils including PP children.	£4645 – budget allocation from elsewhere	This has had a very positive effect on overall attendance and lateness and in particular for disadvantaged and vulnerable children. The actions include phone calls, meetings, letters and support.
Staff training	Learning support assistants will have training on specific areas of need for our Pupil Premium children.  Vulnerable leader will be sent on ‘Closing the Gap’ course in order to further experience and gain knowledge.	All Pupil Premium children in all year groups.	No cost – in house training.	Learning support assistant training has included training on inference for reading and attachment challenges with children. Funding also enabled some lunchtime nurture groups to take place.  The closing the gap course required a working project to take place in school. The project was written up and sent back to Affinity. We are currently awaiting the project findings

				from other school leaders to be shared in order to gain knowledge further. Case studies have been introduced for all PP children in order to be able to track progress at a greater depth.
Additional maths intervention – Maths Pre-School Club	Some children have been identified to participate in our maths pre-teaching scheme. The aim of this is to help narrow the gap in maths attainment for these children. Disadvantaged children will be offered the first places.	Year 3, Year 4, Year 5 and Year 6 PP children  Year 3 = 2 PP attended, 3 further offered. Year 4 = 3 PP attended. 1 further offered. Year 5 = 2 PP attended. Year 6 = 2 attended. 1 further attended.		The teachers of these children commented that there was an increase in confidence and engagement almost immediately after attending these sessions. Please see further 'pre-teaching impact report' for details on impact. Pre-teach maths has been requested by staff and parents to continue the next academic year. It will run in 2017-2018 for the same year groups.
School Uniform	Financial support for families to help them provide uniform for the children.	All pupil premium children.	£2,039	Children look smart when in school and this increases confidence around school and the child's sense of belonging.
School dinners and milk	School dinners and milk paid for some of our pupil premium children. High quality meals are supplied in order to enable children to feel more mentally and physically ready for the school day.	20 of our children received free school meals under the Pupil Premium Grant.	£387.36	High quality meals are provided during the school day and milk is provided for those that want it. This enables children to feel more ready to learn in the classroom.
Trips	All Pupil Premium children will be able to participate in all trips that are taking place through school. Ensuring that they have equal opportunities to access a broad curriculum. The trip itself, as well as transport will be accounted for. Families are also supported while children are on school residential and trips.	Specific Pupil Premium Children (including PP+ children)  Specific families.	£3,064.21  £598	During the year, a range of trips have been paid for through the Pupil Premium funding. These trips have been day trips, but have also included residential in Year 2 (1 night), Year 4 (2 nights) and Year 6 (4 nights). This has ensured all children have equal opportunities and experiences, and aims to close the opportunity gap.

After School Clubs	Pupil Premium children will be funded to participate in the range of after school clubs that we provide in school to help them experience a broad variety of extracurricular activities.	All Pupil Premium children but especially target those who are performing very well in school academically, but would benefit from further enrichment beyond school.	£1,801.41	A number of children have been able to go and experience different clubs and gain new skills due to Pupil Premium funding. These have also boosted self esteem. On the skipping club, one PP child stated, "It is good – I've been going for 2 years and I've nearly learnt all of the skills! Our instructor is really nice and he encourages everyone." On drama club, one PP child stated, "I really liked the singing and dancing – it makes me feel really happy." Children continue to be involved in after school clubs, improving their feeling of involvement within the school community. They are able to participate in a wide range of activities and sports throughout the year.
Music Tuition	Children will be able to have instrument or singing lessons to encourage them to take part in activities that they may not otherwise be able to experience.	Offered to all Pupil Premium children.	£871.40	Pupil premium funding is allocated for children to take up private music lessons if they so wish. One of our PP children stated, "It's just so cool!" referring to his percussion lessons!
<b>TOTAL EXPENDITURE</b>			<b>£58,904.07</b>	

## St Bartholomew's Pupil Premium Report – 2016-2017

<b>Headteacher</b>	Judith Boston	Signature:
<b>Vulnerable group co-ordinator</b>	Laura Gray	Signature:
<b>Vulnerable group governor</b>	Sarah Mayo	Signature:
<b>Date of pupil premium review</b>	September 2017	

### **Pupil Premium Profile**

<b>Number of eligible pupils:</b>	47
<b>Total pupil premium budget:</b>	£63,224

### **Executive summary**

#### **PP funding history:**

- Last academic year, we received a total of £63,224 in Pupil Premium funding. This money was spent of providing Learning Support Assistants to support children's learning, training staff to further their knowledge and skills in order to support children with more specific needs, intervention groups, school uniform vouchers, after school clubs, trips, music tuition and pre-teaching maths sessions with a qualified teacher.
- The increased number of Learning Support Assistants has had a positive impact on all children's progress but particularly those who qualify for PP funding (see details below but also the results on the end of year summary report compared to other children, in the school and nationally.)

- In 2015, we introduced a 'mark first' policy which we continued to uphold last academic year. This was done with the aim ensuring that our most vulnerable pupils got the highest quality feedback. This is a strategy that we will be continuing in 2017-2018.
- Nurture clubs are now an established and continued part of the intervention groups that we offer. These clubs help with the social and emotional needs of some of our most vulnerable children, including lego club, sewing and reading club. Further to this, we have and still are experimenting with mindfulness in order to see whether it benefits all children's ability to be calm and ready for work in the classroom.
- Providing funding for After School clubs has allowed a lot of children to have opportunities that they may otherwise not have been able to experience. These include drama, dance and music lessons to enable PP and PP+ children to gain confidence and develop a skill which they can use in school. In the next academic year (2017-18), we hope to create some more specific clubs both during school and after school that are aimed at particular groups of PP children.

**Our aims for the PP funding:**

- We aim to raise the in-school attainment of both our disadvantaged children and their peers.
- We aim to improve the attendance rates of our Pupil Premium children to be in line with non-disadvantaged children.
- To ensure that all Pupil Premium children have equal access to after school clubs and educational visits, to help motivate them and engage them in the school community.

**Date of next review: September 2018**

## Impact of Pupil Premium Funding

### Amount of children reaching expected levels at the end of each Key Stage

<b><u>2016-2017</u></b>	<b><u>Reading</u></b>	<b><u>Writing</u></b>	<b><u>Maths</u></b>
FS: 6 children	4 children	4 children	4 children
KS1: 5 children	4 children	4 children	4 children
KS2: 6 children	3 children including 2 achieving 'exceeding'.	3 children	5 children including 1 achieving 'exceeding'.
<b><u>Previous academic year</u></b> <b><u>2015-2016</u></b>	<b><u>Reading</u></b>	<b><u>Writing</u></b>	<b><u>Maths</u></b>
FS: 5 children	2 children	0 children	3 children
KS1: 7 children	3 children	3 children	5 children
KS2: 12 children	6 children	11 children	4 children
<b><u>Attendance level of Pupil Premium children</u></b>			
2016-2017		96.17%	
2015-2016		95.2%	