



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,980		Date Updated: 14.11.17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils.	Daily Mile - Every class timetabled to be actively involved in the Daily Mile. Yoga - Member of staff to lead at the end of break and lunchtimes. Movement for learning, Dough Disco.	£200 outdoor PA system			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE and sport across the school – more pupils engaged in a wider variety of physical activities in lessons and extra-curricular sessions. School kit to raise the profile of PE throughout the school and at competitions.	Employ a PE apprentice – to be mentored by PE coordinator Open the Badger Trail by Olympic athlete – media present and whole school involved in the opening ceremony. SSOC attended Leadership training, blogging on the School Games website, SSOC noticeboard regularly updated (supported by apprentice) All PE competitions reported in the newsletter/website. Purchase kit	£3936 £1600 £180 £1000			

	PE TLR	£2808		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport through CPD, external coaches and team teaching with school staff – pupils will receive high quality PE and school sports.	PE coordinators to observe and support PE lessons. Feedback forms to be completed by staff after external CPD – to be monitored by PE co. Swimming CPD for staff	£1600 £1170		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: continue to offer a wide range of activities both within and outside the curriculum in order to maximize pupil involvement. PE apprentice to focus particularly on involving pupils that do not take up additional PE and sport opportunities.	Purchase outdoor table tennis tables x2 and equipment and build a suitable surface. PE Co, LSA and apprentice to set up and run a weekly Sportsability Club for SEND and less active pupils. Purchase new lightweight mats for the above club. Purchase playtime equipment to enhance break time activities. Build a rebound wall within the school grounds. Twilight Tennis Session by Loughborough University	£2500 £500 (LSA) £556 £200 £3500 £180		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter existing and new School Games competitions and local sports events. Identify and target less active pupils and engage in competitive activities.	Enter orienteering competitions. Take part in Brownlee Triathlon event. Boccia and Sportability clubs and competitions. Introduce level 0 School Games challenges	£500		
	Total Spend	£20430		
	PE Curriculum Budget to fund overspend	-£450.00		