

# Evidencing the Impact of the Primary PE and Sport Premium

2018 - 2019

Commissioned by  
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2019	Areas for further improvement and baseline evidence of need:
<p>GOLD School Games Mark for the last 3 consecutive years.</p> <p>All pupils actively involved in the Daily Mile and yoga as part of their 30 minutes of physical activity a day in school to help improve social, emotional and physical health of all. Many of the yoga sessions are now lead by pupils.</p> <p>Outdoor PA system purchased.</p> <p>A PE apprentice was employed and mentored by PE coordinator (DO).</p> <p>SSOC attended Leadership training, blogging on the School Games website, updating the SSOC noticeboard regularly.</p> <p>PE competitions are reported in the newsletter/website/Twitter.</p> <p>PE uniform for staff purchased to help raise standards and the profile of PE and sport across the school and wider community.</p> <p>CPD for staff - swimming (Loughborough Swimming Teacher Service) and various other sports through our 'Team Charnwood' affiliation.</p> <p>St Bart's runs more clubs and enters more sport competitions each year, including a Sportsability Club for SEND and less active pupils.</p> <p>All pupils take part in Level 0 (personal development) and level 1 (inter house) competitions within their year group and across the school.</p> <p>Many children are involved in Level 2 (inter-school) competitions and some go on to represent the area in county finals.</p>	<p>St. Bartholomew's is a growing school of over 500 pupils. We have identified a need for more indoor activity space and are currently working with Loughborough University architecture students on a project to design a suitable new-build in the school grounds based on design ideas submitted by our own pupils.</p> <p>Our school offers so many extra-curricular opportunities that our PE Coordinators do not have the capacity to oversee all of these. Therefore we have begun to inform the appropriate year group staff in anticipation that they will organise these activities.</p> <p>We have used our apprentice to facilitate a number of active initiatives during and after school, but a lot of time and effort goes into training a new individual each year. It would be beneficial to have a confident adult to take on a new role of PE Administrator/Activator/Coach to coordinate all the school sport and extra-curricular opportunities we offer our children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>72% (July 2019)</p>



What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (July 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21% (Dec 20July 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Year 2 pupil taken to the local pool to familiarise them with the swimming routine and build water confidence before they access the year 4 swimming course.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,980		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					4.88%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils. Encourage walking /cycling / scootering to school. Membership of Team Charnwood	Daily Mile - Every class timetabled to be involved in the Daily Mile. Yoga - Member of staff or KS2 child to lead at the end of break and lunchtimes. Movement for learning, Dough Disco, Get Active Get Moving. Apprentice & playground leaders to organise activities at lunchtimes & break-times.	£515	Table tennis tables and equipment- more physically active pupils. Raised the profile and participation of the sport- more pupils taking part in table tennis competitions.	Tables are used regularly and in good condition. PE Activator encourages physical activity during the school day.  PE Apprentice also targets those pupils that are less physically active to engage in activity.	
	Join Team Charnwood	£461	Joined Team Charnwood- more competitions involving more pupils were entered than in previous years.	Aim to continue membership and support School Sports Partnership to provide Level Three competitions and life-long participation in sport.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				60.42%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school – more pupils engaged in a wider variety of physical activities in lessons and extra-curricular sessions.</p> <p>School kit to raise the profile of PE throughout the school and at competitions.</p>	Continuation of employing a PE Apprentice at the school to organise playground activities, mentor SSOC & playground leaders, run afterschool clubs, liaise between Team Charnwood & other external agencies offering sporting opportunities & CPD. SSOC attended Leadership training, blogging on the School Games website, SSOC noticeboard regularly updated (supported by apprentice) All PE competitions reported in the newsletter/website/Twitter.	£9073	PE Apprentice was been employed and all 'actions to achieve' have been achieved	<p>Appointment of PE Activator through 19/20 PE Sports Premium and for them to maintain links with external agencies. DEB to disseminate Level 5/6 subject leadership knowledge.</p> <p>Aiming for Platinum.</p>
	3 days supply cover for PE coordinator to be released to liaise with PE apprentice and complete policies, School Games Mark & Evidence documents.	£600	Upskill PE Apprentice - Wider variety of skills to offer pupils	
	PE TLR	£2400	Raise the profile of PE in the school and across the school partnership	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport through CPD, external coaches and team teaching with school staff – pupils will receive high quality PE and school sports.	<p>CPD available through Team Charnwood offer. (Free)</p> <p>University &amp; local club coaches come into school to lead sessions/ work alongside staff. Staff are always in attendance so this builds confidence and works as effective CPD.</p>	No cost	Staff felt their confidence and competence had increased following the planning. External providers, for example, badminton and wheelchair basketball, Leicester Tigers rugby have provided staff with CPD.	Continue to forge links and partnerships with existing and new external agencies (fencing). Orienteering suppliers to be explored.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: continue to offer a wide range of activities both within and outside the curriculum in order to maximise pupil involvement. PE Apprentice to focus particularly on involving pupils that do not take up additional PE and sport opportunities.	PE Apprentice & LSA to run a weekly Sportsability Club for SEND and less active pupils. SSOC & LSA to run Boccia clubs at lunchtime	£670	Attendance to both clubs has increased, Boccia often oversubscribed.	These clubs continue to run and attract new participants.
Provide Year 5/6 pupils the opportunity to undertake their cycling proficiency Level 1 and 2 qualification.	Pupils will be provided with the skills, knowledge and understanding to able to cycle to and from school safely.	£1136	Pupils gained level 1 & 2 cycling proficiency. Safer cycling for all.	Continue Bikeability partnership for future pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter existing and new School Games competitions and local sports events. Identify and target less active pupils and engage in competitive activities. Promote School Games pathway level 0 – level 2 or 3	Enter orienteering competitions. Take part in Brownlee Triathlon event. Boccia and Sportability clubs and competitions. Extra-curricular clubs run to prepare children for level2 & level 3 School Games Pathway. Staffing costs.  Football Goals work undertaken to improve in readiness for local matches with local primary schools	£627	Competitions entered – local triathlon club links made and pupils encouraged further participation. Maximum number of competitions entered to date. Many pupils accessing level 3 competitions (School Games).  Work undertaken Summer 2019.	Take up further opportunities and continue links with clubs.  Continue similar practise to encourage maximum pupil participation.  PE Activator to liaise with local primary schools next academic year to arrange local matches.