

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • GOLD School Games Mark held for the last 5 years. • All pupils take part in at least 30 minutes of exercise. This includes activities that raise the profile of living a healthy and active life. • The social, emotional health and wellbeing of pupils and staff is catered for by: <ul style="list-style-type: none"> -Daily use of the Badger Trail for the Daily Mile. -Yoga exercises. -Development of the school grounds to take part in physical activity and interact with nature. - Pupils encouraged to walk/cycle/scooter to school through initiatives such as 'Active Travel' challenge. • A full-time PE Activator continues to be employed to raise profile of sport and physical activity in school. • Over the past 12 months, CPD has been provided for teachers in cricket and dance. An external coach was selected to deliver 'Whole school' cricket mentoring for teachers. Further needs of teaching staff, are booked through our 'Team Charnwood' affiliation and/or supported during INSET/ staff meetings. • We are the current cross country champions in North Charnwood (past 3 years, before Covid 19 Pandemic). • Before Covid 19 Pandemic, we had more regular participants at weekend cross-country events than any other primary school in North Charnwood. • During lockdown and Covid 19 pandemic- school children took part in virtual inter-school and intra-school competitions in class 	<ul style="list-style-type: none"> • St. Bartholomew's is a growing school of over 500 pupils. Having more indoor space for PE, school sport and physical activity (i.e. a second school hall) is needed. The development of current outdoor areas is planned to help with the school's size. • The Covid pandemic has highlighted the need for classes to have access to several indoor and outdoor spaces to take part in physical exercise, to cater for several classes at once. <p>- To install an orienteering course on the school site and update the school's old orienteering map, thereby achieving the following:</p> <ul style="list-style-type: none"> • Improve the school's infrastructure of outdoor and adventurous learning (OAA) and cross-curricular learning/ mapwork. • Increase the levels of physical activity and engagement with outside space. • Liaising with local orienteering coach to provide training. • Produce new orienteering maps/resources.

groups.

- St Bartholomew's has membership of Team Charnwood.
- All pupils take part in Level 0 (personal development) and level 1 (inter house) competitions within their year group and across the school. Many children are involved in Level 2 (inter-school) competitions and some go on to represent the area in county finals.
- St Bart's enters as many sport competitions as is practicable each year and this is supported across the staff team.
- PE competitions are celebrated in school and are reported in various media including newsletters and School Games website.
- Links with Surridge have been made to made and an online staff shop has been created to raise the profile of PE in school.
- St Bart's runs a wide range of clubs including a Sportsability Club for SEND and less active pupils.
- St Bart's Years 3/4 won North Charnwood's 'sportshall athletics' in Autumn Term 2020.
- In 'non-Covid times', safe instruction has been provided by Bikability Instructors.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ £3155 was spent by 31 st March 2021	Date Updated: 18.11.20
Total amount carried over from 2019/20		£3155
Total amount allocated for 2020/21		£20440 + £3155 cfwd above
How much (if any) do you intend to carry over from this total fund into 2021/22?		£41
Total amount allocated for 2021/22		£20520 + £41 cfwd above
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.		£20561
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport		Total Carry Over Funding: £3155
Intent	Implementation	Impact
£20440 + £3155 cfwd above = £23,595 and is costed below.		

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	74% Dec 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% Dec 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42% Dec 2020
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Year 2 and SEN pupils are taken to the local pool to familiarise them with the swimming routine and build water confidence before they access the year 4 swimming course.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £23,595 (£20440 + £3155 cfwd above)		Date Updated: 10/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils. Encourage walking /cycling / scootering to school. Membership of Team Charnwood	Full membership of Team Charnwood Member for 20/21 academic year. 30 minutes of exercise, including: -Daily Mile using the Badger Trail (see class timetables). -Daily Yoga - KS2 children lead at the end of break and lunchtimes. - Organised lunchtimes and breaktimes games and activities led by PE Activator.		n/a Membership of team Charnwood, now taken from school budget.	Increased access to competitions (including virtual and face-to-face). Continue to support Team Charnwood through membership.	
Pupils to remain active for at least 30 mins, even while at home during Lockdown.	Membership of 'Get Set for PE'. Containing challenges and planning, which can be done either at home or in school.		£660 membership	Pupils can access bespoke and engaging challenges, which do not require specialist resources. Thereby, encouraging inclusivity and participation. Review the success of the schemes.	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and sport across the school – more pupils engaged in a wider variety of physical activities in lessons and extra-curricular sessions.	PE Activator continues to employed on a full-time basis to organise playground activities, mentor SSOC & playground leaders, run afterschool clubs, liaise between Team Charnwood & other external agencies offering sporting opportunities & CPD. SSOC attended Leadership training, blogging on the School Games website, SSOC noticeboard regularly updated. All PE competitions reported in the newsletter/website/Twitter.	£19232	PE Activator organised whole school participation in virtual and face-to-face events, for example Race for Life and Active Travel.	Continue to support PE Activator in CPD as necessary.
To consider the role of SMSC in PE through a shared vision.	Staff questionnaire given to teaching staff on character education. Key values, bespoke to our pupils were then shared with staff.	Staff meeting	PE lessons to become a vehicle for SMSC.	Share vision with staff .

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Activator to gain CPD from external coaches.	PE Activator worked with coach to work on developmental needs.	£200	PE Activator acquired new knowledge and additional expertise from 1 to 1 mentoring with specialist coach.	Continue to support PE Activator in CPD as necessary.
To develop teachers' expertise and confidence in teaching dance.	Staff meeting looking at dance resources (including music and planning)	£216 online membership of <i>Dance Notes</i> . £1,200 Resources, planning and music for Topics	Staff have dance resources to deliver dance lessons with cross-curricular links to geography and history. Provide teachers with music tracks for over 100 topics, thereby saving teacher's time.	Monitor use by teaching staff to ensure value for money.
Increase teacher confidence in teaching striking and fielding unit.	All teachers took part in 1 to 1 mentoring to improve confidence in teaching kwik cricket. Expert coach was brought in.	£1,120	Teachers demonstrated an improved understanding of rules and games associated with 'striking and fielding' units.	Continue to support staff with CPD as appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of sports and activities offered to pupils.	Purchase orienteering resources to enable using a star course.	£169.98	Orienteering course update discussed at staff meeting and contact made with local coaches to update map and set course.	To install a fixed orienteering course on the school site and update the school's old orienteering map.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to enter existing and new School Games competitions and local sports events.</p> <p>Identify and target less active pupils and engage in competitive activities.</p> <p>Promote School Games pathway level 0 to level 2 or 3</p> <p>Raise school the profile of competitive sport within the school community</p>	<p>A full-time PE Activator continues to raise the profile of competitive sport in school, assisted by teachers and LSAs to ensure maximum participation.</p> <p>Teaching staff to include a competitive element with PE lessons, where appropriate</p>	n/a	<p>GOLD School Games Mark held for the last 5 years.</p> <p>School competitions are booked through our 'Team Charnwood' affiliation.</p> <p>We are the current cross country champions in North Charnwood (past 3 years, before Covid 19 Pandemic).</p> <p>Before Covid 19 Pandemic, we had more regular participants at weekend cross-country competitions than any other primary school in North Charnwood.</p> <p>During lockdown and Covid 19 pandemic- school children took part in virtual inter-school and intra-school competitions in class groups.</p> <p>PE competitions are celebrated in school and are reported in various media</p>	Continue to celebrate the school's continued success at sporting events and cross-country competitions in school assemblies.

			<p>including newsletters and School Games website.</p> <p>St Bart's runs a wide range of clubs including a Sportsability Club for SEND and less active pupils.</p> <p>St Bart's Years 3/4 won North Charnwood's 'sportshall athletics' in Autumn Term 2020.</p>	
--	--	--	---	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Dan Evans-Bolger
Date:	10.7.21
Governor:	
Date:	