

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£41.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£41.00
Total amount allocated for 2021/22	£20561.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20561.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76.19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60.71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £20561.00	Date Updated: July 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Key indicator 5: Increased participation in competitive sport		

Intent	Key Indicator Links	Implementation	Funding	Impact	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed</i>	<i>Sustainability and suggested next steps:</i>
Promoting healthy active lifestyles through PE, sport and other activities; Promoting & facilitating pupils' involvement school games at levels 0, 1, 2 & 3; Achieving and retaining Schools Games Mark; Participation in North Charnwood Sport Organised Events for 2021 – 2022 Academic year	1 2 4 5	Recruitment of PE Activator in school for 2021 – 2022 Academic Year Following the resignation of our PE Activator a sports coach was employed for the Summer Term 22 to fulfil this role for the academic year	£14722.54 £1662.50 £1250 funded through sch budget	Involvement in inter-school competition – growing size of school (NoR) has meant % of pupils able to represent school has significantly reduced Post-COVID, general observation has included a lower skill level in terms of fundamentals	Costings within Sports Premium funding range – sustainable with grant in place; <u>Next steps:</u> Organising intra-school competitions, enabling all pupils to access; Sports Lead to deliver more lessons providing CPD opportunity for teachers/ support staff A focus in EYFS and KS1 on 'fundamental movement skills' but also aiming to address more specifically in KS2 (see 'post-COVID' opp)

Created by:



Supported by:



Intent	Key Indicator Links	Implementation	Funding	Impact	Sustainability
<p>Improve the school's infrastructure of outdoor and adventurous learning (OAA) and cross-curricular learning/ mapwork.</p> <p>Increase the levels of physical activity and engagement with outside space.</p>	2 3 4	To install an orienteering course on the school site and update the school's old orienteering map.	None	<p>New updated orienteering map developed for use in school.</p> <p>Geography Co-ordinator to instigate use across the curriculum and to make staff aware of new map.</p>	<p>To be implemented in 2022/ '23 (academic year)</p> <p>Also cross-curricular potential – Geography, Maths, Forest School</p>
<p>CPD For Teachers in Dance</p> <p>After School Club for Pupils following the Dance CPD for Summer term 2022</p>	2 3 4	To further develop teachers development in teacher dance	<p>£560.00</p> <p>£490.00</p>	<p>Teachers commented positively having had chance to observe a dance specialist and children's engagement and contribution – all active</p> <p>Children enjoyed sessions and enthused by dance and the heightened level of activity</p>	<p>Time limited provision this yr (to summer term) and shared across age ranges. Next step... to develop further, e.g. dance lead to deliver units of work, enabling teachers to see teaching sequences and the development of a theme/ focus aspects over a no. of lessons</p>
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils	1	Badger trail used for Daily Mile by each class in school	None	Increased physical activity for children towards 30 mins a day	Continuation into 2022 – 2023 Academic Year
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils	1 5	<p>Weekly lunchtime cross country</p> <p>Entry into local North Charnwood Cross County races across all year groups</p>	None	<p>Improved knowledge and skill with a view to 'cross country' style running (i.e. changing/ different surfaces, distances, gradients);</p> <p>Maintenance of fitness levels over the season;</p> <p>Forms part of lunchtime activity option for children to access.</p>	<p>Although staffing has sometimes been a challenge, particularly in the Spring term, this has been a positive part of the school's provision for some-time (with volunteer support) and we will seek to maintain this</p>

Intent	Key Indicator Links	Implementation	Funding	Impact	Sustainability
Development and Improvement of the school grounds to take part in physical activity and interact with nature following on from COVID	1 2 4	Fixed goals remove and portable ones purchased to enable varied use of school field rather than just for football.	£1052.00	More efficient use of the field for football – re-establish playing area as 3 ‘zones’, whereby one pitch can be rested at all times;	Ongoing development of school grounds over Summer 22 and future years to better maintain the current field surface; Playing area(s) better defined and subsequent games (informal or more competitive) more structured - also resulting in reduced behaviour incidents and possible related injury.
To broaden the range of sports and activities offered to pupils.	1 4	Afterschool clubs reintroduced following COVID-19 with a variety of activities including : Multiskills, athletics, football, fitness, circuits, basketball, ball games, Tag Rugby		Increased physical activity for children.	Continue to provide a variety of afterschool clubs from Autumn 2022 onwards. Also to start use of the school hall for some clubs to again enable us to offer more variety to pupils
Increased lunchtime activities for children	1 4	Employment of sports coach to run activities during the lunch times / part funded by the Recovery Premium also	£875 £2710 (from recovery premium)	Range of physical activity across the week engaged wider ‘audience’ of pupils – observed daily over the course of a week; ‘Tone’ of lunchtime, particularly in the summer term, improved – evidenced in reduction of no. of behaviour incidents and reduced need to manage/ monitor behaviour	Continuation in the 2022 – 2023 Academic year. Look into reintroducing Playground Leaders in 2022 - 2023
Audit of PE Equipment in School	1 2 3 4	Purchase of resources needed	£779.30	Inform discussion with all pupils, i.e. CARES code assembly; Inform discussion/ project planning with the school council; New equipment purchased as a result, for 2022/ ‘23	More specific guidance/ ‘rules’ for the children with a view to maintain equipment, i.e. only used in certain areas (e.g. hard-play, field);

Intent	Key Indicator Links	Implementation	Funding	Impact	Sustainability
Increased participation in competitive sport with local primary schools	1 5	FCS Subscription – coach-led events schedule within the 'Foxes' school network Inter-school competition	£420	This has enabled school to offer the opportunity more widely for pupils to represent school – resulting in increased participation in competitive sport	Decision to buy into next yr with the same objective in mind – focus, in terms of representative pupils, will be 'accessibility' and 'sport for all'
		TOTAL SPEND 2021 – 2022	£20561.34 £24521.34 total inc items funded elsewhere		

Signed off by	
Head Teacher:	Mr A. Clark <i>A. Clark</i>
Date:	15.7.22