

## Homework

For the first half of the Autumn Term, homework will be set on Fronter to reduce children carrying books in and out of school which may increase the risk of transmission. The tasks will be set by class teachers and age appropriate; set in a similar way to how the work was delivered during lockdown. We will review this at half term. Thank you for your support.



## PE

Children will be doing both indoor and outdoor PE this half term and will need to arrive in school wearing appropriate clothing on their designated PE days. You have been informed about which days these are. Please be reminded that children cannot wear any jewellery during PE.

Swimming will hopefully take place for both year groups this year, but we are awaiting more information about this and will keep you informed.



## PSHE

The well-being of the children will be a priority, especially given the huge changes of routine they have been through. As a school, we will be using the 'Jigsaw' scheme of work. There are two main themes for the Autumn Term; **Being Me in My World and Celebrating Difference.** Each year group throughout the school will work on the same theme. In each lesson, there is an element of discussion and reflection.

For further information or guidance, please feel free to contact your child's class teacher.

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Teachers have one planning session per week so please allow up to 7 days for a reply – thank you.

Should you need to contact Mrs Boston, Mrs Oakland or Mrs Campbell for **serious matters** their email addresses are:

[headteacher@st-bartholomews.leics.sch.uk](mailto:headteacher@st-bartholomews.leics.sch.uk)

[soakland@st-bartholomews.leics.sch.uk](mailto:soakland@st-bartholomews.leics.sch.uk)

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## St. Bartholomew's Primary School

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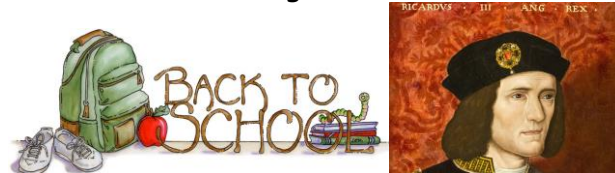
<http://www.st-bartholomews.leics.sch.uk/>

## Year 3 and Year 4 - Projection of Work Autumn 2020

### Topics:

Autumn 1: New beginnings

Autumn 2: King in the classroom!



Its Learning: [stbartholomews.itslearning.com](http://stbartholomews.itslearning.com)

### St Bartholomew's CARES

- **C** - **Co-operate** kindly with others
  - **A** - **Aware** that everyone is important and individual
  - **R** - **Respect** others and take **Responsibility** for our actions
  - **E** - **Enjoy** school and be **Enthusiastic**
  - **S** - achieve **Success** through challenging ourselves to;
- GIVE OUR BEST**

### School Rules

- Follow instructions with thought and care
- Keep hands, feet and unkind thoughts to ourselves
- Walk quietly through the school
- Follow social distancing guidance

### Important message

We are aware that in the current climate, there will be a greater need to support our children's mental well-being and resilience levels following the recent situation. We will have a focus on discussion time, regular PSHE and ensure children have time to talk to one another and adults in school about the events and effects of the lockdown period. We know that for the children who have not been in school since March, this may be a particularly difficult time, but we can assure you that our staff will work hard to make them feel safe, welcome and comfortable back in school.

### English

The majority of work in our English lessons will follow a cross-curricular approach. We will cover a range of fiction and non-fiction writing styles using picture books as inspiration that will relate to our PSHE theme. Drama will be used to further explore ideas and to enhance work in different areas of the curriculum. Punctuation and grammar will form an integral part of English teaching and will be incorporated regularly into lessons. We will have weekly Word Study investigation lessons, which is our approach to exploring spelling rules, and in addition, we will send five Year 3/4 statutory words home weekly to practise. Children will read individually to their class teacher and will also read during whole class guided reading sessions.

### Maths

The children will be following the Maths No Problem scheme, as well as the White Rose Scheme. We will be focusing on place value and using concrete resources to revisit understanding from the previous year, as well as identifying any gaps that need addressing.

**Year 3** - The children will begin by studying number and place value up to 1000. They will then be learning formal methods for addition, subtraction, multiplication and division for numbers up to 1000. They will revise the 2, 5- and 10-times tables, as well as beginning to learn the 3, 4 and 8 tables.

**Year 4** - The children will begin by studying number and place value up to 10,000. They will then be learning formal methods for addition, subtraction, multiplication and division for numbers up to 1000. They will revise the 3, 4- and 8-times tables, as well as learning the multiplication facts up to 12x12.

### Science

We will learn about healthy diets and foods that all animals need to grow. We will also be learning about the skeletons of humans and animals. In the second half of the term, we will be looking at magnetic forces and magnetic materials.

### Computing

Computing will include creating and solving simple algorithms and will encourage children to problem solve. We will then be looking at Internet Safety and behaviour online.

### Design Technology

This term, we will be focusing on 'Food Technology' and considering how to design and prepare a healthy packed lunch.

### Art

Our art will focus on portraits including Kings and Queens as well as ourselves!

### Music

This term, the focus will be 'World music' and we will explore rhythms, musical notations and the similarities and differences of music from different cultures.

In Year 4, the children will be learning the ukulele, courtesy of a visiting teacher from Leicestershire Arts. These lessons may well be taught online for this term.

### Geography

In the first half of the Autumn Term, we will be Exploring Charnwood.

### History - King in the classroom

In the second half of the Autumn Term we will be exploring the history of Richard III. We will be looking at churches and Leicester during King Richard's reign.

### MFL - French

We will be developing confidence in spoken language through revisiting key vocabulary at first. By the end of the term, your child should be able to count in French to 20. They will also learn songs in French, be able to greet each other and know vocabulary for colours.



### **RE**

Children will be investigating the life, times and religion of Richard III. We will also be looking at the 'St Bart's values stories'.

### **Collective Worship**

We welcome all faiths and those of no faith to our worship. This Autumn Term our theme is 'St Bart's values stories'.