

### Homework



For the Spring term, homework will continue to be set on ItsLearning.

Each week the children will be set a maths homework task, which reflects their learning in school. The five words from the Year 3/4 statutory spelling list will also be posted for children to continue practising at home. In addition to this, a choice board will be sent out at the start of each half term to provide optional activities which your child may wish to complete.

Please continue to encourage your child to read daily at home too. Thank you for your support.

### PE

Children will be doing both indoor and outdoor PE this half term and will need to arrive in school wearing appropriate clothing on their designated PE days. You have been informed about which days these are. Please be reminded that children cannot wear any jewellery during PE. As things stand, swimming has not yet been able to be booked this academic year, but are keeping our fingers crossed!



### PSHE

The children have embraced our weekly PSHE sessions and the well-being of the children will continue to be a priority in the Spring term. As a school, we will be moving onto the next two 'puzzles' from the 'Jigsaw' scheme of work.

There are two main themes for the Spring Term;

**Dreams & Goals** and **Healthy Me**.

In each lesson, there is an element of discussion and reflection.

For further information or guidance, please feel free to contact your child's class teacher.

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Teachers have one planning session per week so please allow up to 7 days for a reply – thank you.

Should you need to contact Mrs Boston, Mrs Oakland or Mrs Campbell for

**serious matters** their email addresses are:

[headteacher@st-bartholomews.leics.sch.uk](mailto:headteacher@st-bartholomews.leics.sch.uk)

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### St. Bartholomew's Primary School

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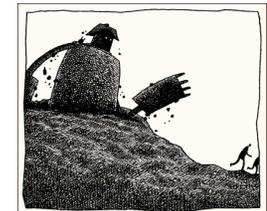
<http://www.st-bartholomews.leics.sch.uk/>

## Year 3 and Year 4 - Projection of Work Spring 2021

### Topics:

Spring 1: Stones & Bones

Spring 2: All things iron



Its Learning: [stbartholomews.itslearning.com](https://stbartholomews.itslearning.com)

### St Bartholomew's CARES

- **C** - **Co-operate** kindly with others
  - **A** - **Aware** that everyone is important and individual
  - **R** - **Respect** others and take **Responsibility** for our actions
  - **E** - **Enjoy** school and be **Enthusiastic**
  - **S** - achieve **Success** through challenging ourselves to;
- GIVE OUR BEST**

### School Rules

- Follow instructions with thought and care
- Keep hands, feet and unkind thoughts to ourselves
- Walk quietly through the school

### **Trips**

Due to the current pandemic, we have been unable to book any external trips for the near future. We understand that trips provide a valuable educational experience and they are often highly anticipated events in the school academic year. We will be following government guidance and will keep you informed of any changes. In the meantime, we continue to provide an engaging curriculum with opportunities for special 'days' or virtual experiences to further enhance their learning.

### **English**

The majority of work in our English lessons will follow a cross-curricular approach. We will cover a range of fiction and non-fiction writing styles using picture books as inspiration that will relate to our PSHE theme. Drama will be used to further explore ideas and to enhance work in different areas of the curriculum. Punctuation and grammar will form an integral part of English teaching and will be incorporated regularly into lessons. We will have weekly Word Study investigation lessons, which is our approach to exploring spelling rules, and in addition, we will send five Year 3/4 statutory words home weekly to practise. Children will read individually to their class teacher and will also read during whole class guided reading sessions.

### **Maths**

The children will be following the Maths No Problem scheme, as well as the White Rose Scheme.

**Year 3** – The focus of the Spring term is 'measurement'. Children will be covering various 'measurement' topics, which include: length, mass, volume, money and time. The focus will be on reading different scales, measuring accurately and converting between different units of measure.

**Year 4** – Children in Year 4 will begin the Spring term by completing their multiplication and division unit, with a particular emphasis on formal methods of division. For the remainder of the term children will be learning about fractions, decimals and percentages. We will continue with regular times tables practice to support with these topic areas.

### **Science**

In the first half of the term, we will be classifying different types of rocks, their features and how they are formed. We will also be investigating how fossils are made. In the second half of the term, we will be focusing on plants. We will look at naming different parts, exploring what they require to live, and conduct different experiments to show this.

### **Computing**

Computing will require children to create a game using algorithms for our coding unit. It will encourage children to problem solve, including debugging, using the programme Scratch.

### **Art and Design**

In the first half of the term we will be exploring collage, printing and 3D effects using links to our English topics. During the second half of the term we will be exploring sustainability through using recycled materials to create models.

### **Music**

In Year 3, the focus will be 'World music' and we will explore rhythms, musical notations and the similarities and differences of music from different cultures.

In Year 4, the children will be learning the ukulele, courtesy of a visiting teacher from Leicestershire Arts.

### **History**

We will begin investigating pre-history by looking at the Stone Age. We will be looking at Skara Brae in the Orkney Isles and exploring the life of early man. From the Stone Age, we will continue the term by looking at changes in Britain from the Bronze to Iron Age.

### **MFL - French**

We will be developing confidence in spoken language through revisiting key vocabulary at first. By the end of the term, your child should be able to count in French to 20. They will also learn songs in French, be able to greet each other and know vocabulary for colours.

### **RE**

Our Spring term big questions are:

Why do people pray?

Why do Christians call the day Jesus died Good Friday?

### **Collective Worship**

We welcome all faiths and those of no faith to our worship. Our theme for the Spring term is '**The parables Jesus told**'.