



MFL Policy

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1. RATIONALE:

At St Bartholomew's, we believe that learning a language enriches the curriculum and prepares pupils to participate in a rapidly changing world, in which work and leisure activities are increasingly carried out in languages other than English. The learning of Modern Foreign Languages is seen as a life-long skill; it opens up avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding.

2. AIMS:

- enhance pupil's awareness of the multilingual and multicultural world, adding an international dimension to pupil's learning
- develop positive attitudes to language learning
- develop pupil's communication and literacy skills
- develop linguistic confidence and competence
- extend knowledge of how languages work and explore similarities with English and other languages known to pupils
- gain enjoyment, confidence and a sense of achievement

3. ORGANISATION:

French will be the main language taught at St Bartholomew's, although reference will be made to other home/foreign languages where appropriate. The focus of study will be on practical communication – the ability to speak, listen and understand another language. In Upper Key Stage Two, there will be some progression to reading and writing, but the primary focus will still be spoken language. At all stages through school, lessons will also encourage and develop intercultural understanding – an equally important skill.

Lesson format:

All children in school will be taught MFL by their class teacher. Lessons will vary week to week, from 30 – 60 min sessions, to daily 'drip-feed' sessions where the teacher may encourage the children to answer the register in another language, or to use certain language previously learnt in a daily fashion. In lessons, pupils will have opportunities to work as a whole class, in a small group or with a partner.

Furthermore, yearly 'MFL days' will take place – celebrating our EAL students as well as students who may have dual nationalities/foreign heritage.

Resources:

Currently, the main resources used to implement MFL teaching are:

- SALUT CGP interactive online resource (really useful for non-specialist teachers to hear accurate pronunciation, but also for pupils to hear native speakers in the language.
- Further language resources available in upstairs 'group room'.

4. CROSS-CURRICULAR LINKS:

Some examples of cross-curricular possibilities:

Literacy: development of speaking, listening, reading & writing skills, exploring origins of words, writing letters to pen-pals.

Mathematics: counting, calculations, time, money.

Science: animals, diet, body parts.

ICT : use of the internet, video-conferencing, emails, presentations.

Geography : weather and intercultural learning about other countries.

History : understanding historical events, learning about people who have changed the world, and making links with contemporary events/festivals in England with those in other countries.

Music : singing, rhyming, rhythm, world music

PSHCE : developing good relationships , respecting differences between people and cultures.

Art : looking at artists and monuments in different countries and from different eras.

RE : celebrations, festivals, calendars, customs

PE: creating & performing dances based on other cultures, physical responses to instructions in the foreign language.

5. INCLUSION

Teaching and learning will be modified and differentiated where necessary to cater for all pupils to take into account current policies and practices at St Bartholomew's relating to SEND, G&T and PP.

6. ASSESSMENT, MONITORING AND EVALUATION

The MFL co-ordinator will comply with the school's current monitoring and evaluation practice. This will involve annual pupil interviews and feedback, Governor Observation of lessons and feedback to staff.

7. ROLE OF MFL CO-ORDINATOR

- update policy and scheme of work
- order/update resources
- provide staff training
- provide "drip-feed" ideas
- inform staff of new local/national/international initiatives
- attend appropriate courses
- take an overview of whole school planning and appropriate skills being taught and developed
- develop curriculum
- develop own language skills
- oversee international links
- liaise with appropriate co-ordinators
- co-ordinate whole school language events

Reviewed - Sept 2019