

### Homework

Across Key Stage One, homework will be set weekly, involving either a Maths or Phonics/Grammar related activity.

In addition to this, a choice board will be sent out at the start of each half term to provide **optional** activities that your child may wish to complete. These additional pieces of homework will be celebrated within your child's class when the teacher allocates time to do so.

Homework will be sent home on **Wednesday** and should be returned to school on the following **Monday**.

We encourage you to take time daily to read with your child and please record this in their reading record. At the start of the year, a word wall will also be sent home to highlight the common exception words that your child will need to work towards being able to read and spell by the end of Key Stage One.

### Phonics

The children will work within their determined phase to access the phonics knowledge or grammar/spelling needed.

### PE

We ask that children come into school wearing their PE kit on PE and Games days. In these sessions we will control body shape, developing movement sequences in gymnastics and dance. In games, we will practice and improve ball skills.

For further information, please feel free to contact;

Year 1	Mrs Barrass <a href="mailto:jbarrass@st-bartholomews.leics.sch.uk">jbarrass@st-bartholomews.leics.sch.uk</a> Mrs Harvey <a href="mailto:mharvey@st-bartholomews.leics.sch.uk">mharvey@st-bartholomews.leics.sch.uk</a> Miss Cronin <a href="mailto:ccronin@st-bartholomews.leics.sch.uk">ccronin@st-bartholomews.leics.sch.uk</a>
Year 1/2	Mrs Rowntree <a href="mailto:krowntree@st-bartholomews.leics.sch.uk">krowntree@st-bartholomews.leics.sch.uk</a>
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Teachers have one planning session per week so please allow up to 7 days for a reply – thank you.

Should you need to contact Mr Clark for **serious matters** the email address is:

[headteacher@st-bartholomews.leics.sch.uk](mailto:headteacher@st-bartholomews.leics.sch.uk)



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## Key Stage 1 - Projection of Work Autumn 2021



Mirror, mirror, on the wall,  
which traditional tale is



### St Bartholomew's CARES

- C** - **Co-operate** kindly with others
- A** - **Aware** that everyone is important and individual
- R** - **Respect** others and take **Responsibility** for our actions
- E** - **Enjoy** school and be **Enthusiastic**
- S** - achieve **Success** through challenging ourselves to

### School Rules

- Follow instructions with thought and care.
- Keep hands, feet and unkind thoughts to ourselves.
- Walk quietly through the school.

## English    A B C

The children will follow a cross curricular approach to develop their reading and writing.

To include:

- Narrative, poetry and instruction writing.
- Superhero fiction stories e.g. ‘Traction Man’ and ‘Awesome Man’
- Non- Fiction; real life superheroes,
- Traditional Tales and tales from other cultures.

We will also be developing:

- Handwriting – correct pencil grip, letter formation and joining up letters
- The use of capital letters, full stops and conjunctions
- Speaking and Listening during drama activities
- Identifying nouns, verbs, adjectives, and adverbs
- Use of adjectives in writing

## Maths

We will focus on developing the skills of mental arithmetic and work to improve recall of number bonds, sequences, doubles, halves, addition and subtraction.

The Key Stage One programme of study for the autumn term will follow the ‘Maths No Problem’ scheme of work -this will include:

- Number sequences
- Counting in steps of 2, 3, 5 and 10
- Place value – recognise the place value of digits.
- Compare and order numbers
- Addition and subtraction
- Multiplication of 2, 5 and 10
- Mental calculations
- Measurement – a focus on length and mass
- Graphs including tally charts and pictograms
- Practical Maths and solving mathematical problems

## Computing

In Computing this term we are going to be understanding what a computer is and naming some key components. We will also develop an understanding of how we use computers safely. In the second half of the Autumn Term, we will focus on developing our ‘coding’ skills and creating algorithms.

## Topic



### To the RESCUE!



At the beginning of the term, we will be looking at different superhero characters and creating our own superheroes! We will be learning about real life heroes including those involved in the Great Fire of London and those we see in the world around us. The children will also be developing movement, balance and coordination through creating a superhero dance. Our science unit will be looking at ‘ourselves’ how we keep healthy and how we change as we grow.



### Mirror, mirror on the wall, which traditional tale is best of all?



In the second half of the Autumn Term, we will focus on materials - which material is best for its purpose. Should Cinderella’s shoe really be made from glass? Our traditional tales theme continues into our Art/DT where we will be making our own puppets. We will also be thinking about the country we live in and exploring the capital cities in England, Ireland, Scotland and Wales. This will link in with our work on British values.

## RE

Who is an inspiring person? We will explore inspiring people through history and how they have made significant contributions to the world around them because of their faith. We will also look at what we can learn from sacred books and why they are important. These topics will cover Christianity, Sikhism, Judaism and Islam, not forgetting celebrating Christmas towards the end of the autumn term!

## PSHE

We will be continuing to use the ‘Jigsaw’ scheme of work. This focuses specifically on developing emotional literacy, building resilience and nurturing mental and physical health. In the first term, we will be following a unit called ‘Being me in My World’. In the second half of the term, we will move onto a topic called ‘Celebrating Difference’.