



As **geographers** we will be learning

Key question:

Big idea: (Concept, NC):

Knowledge/ Context:

Key skill(s):

Vocab:

As **historians**, we will focus on:

Key question: How [have] people's lives shaped this nation?

Big idea: (Concept, NC): understanding the complexity of people's lives, the process of change; achievements... of mankind

Knowledge/ Context: Chronology - history of these islands...

Stone Age society in Britain;

Key skill(s): make connections, draw contrasts; how evidence is used

Vocab: 'civilisation' Mammoth, Neolithic Man and Woman, Skara Brae, Spears, Fur Pelt, Stonehenge

As **scientists**, we will focus on:

Key question: What are forces and how do they act?

Big idea: (Concept, NC): achieve greater understanding of the world around them today and for the future.

Knowledge/ Context: Develop scientific knowledge and conceptual understanding through physics.

Key skill(s): Observe, group, predict, compare, notice, investigate in relation to how magnets and forces behave.

Vocab: poles, attract, magnetism, push, pull, magnetic, non-magnetic, friction, force, gravity, Sir Isaac Newton

As **designers**...

Key question:

Big idea (Concept, NC):

Knowledge/ Context:

Key skill(s):

Vocab:

Year 3/ 4 - Our topic this half-term is...

Stone Age

LINKS with prior learning: (Subject/ Year group/ term)

History: EYFS, Aut [b] looking at how familiar things have changed over time; the lives of the people around them and their roles in society.

As **artists**...

Key question: What can we learn from the art produced by our ancestors?

Big idea : Know how art and design both reflect and shape our history and contribute to the culture and creativity of our nation

Knowledge/ Context: Produce creative work, explore and record ideas in the style of our Stone Age ancestors.

Key skill(s): Improve mastery techniques, including drawing, painting and culture with a range of materials.

Vocab: Lascaux, ombre, blending, silhouette, ochre, beaker pottery, coil pot

As **musicians**...

Learn a musical instrument:

Year 3 – recorders

Year 4 – ukulele

To perform, listen and review music.

As **sports people**...

Focus sport: Some classes will continue to attend swimming lessons in order be safe in the water and swim competently.

Ref 'PE Planning' unit:

As a **coders/ programmers**...

E-safety – Use technology safely, respectfully and responsibly to recognise acceptable / unacceptable behaviour. Identify a range of ways to report concerns about content and contact.

Vocab: Zip it, flag it, block it.

Writing opportunities:

Key texts: Stone Age Boy; Skara Brae

Genre: fictional narrative; non-fiction (holiday brochure)