



As **theologians** we will be learning:

Key question: Why do Christians believe Jesus was the Messiah?

Big idea: (Leicestershire agreed syllabus): making sense of belief; understanding the impact; make theological connections.

Knowledge/ Context: The Holy Trinity; Incarnation

Key skill(s): Make connections between biblical texts, Incarnation and the Messiah.

Vocab: Messiah, Incarnation, Holy Trinity, gospel and prophecy.

As designers...

Key question: What food did they cook in Tudor times? Why? (Shakespeare link)

Big idea (Concept, NC): how to prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source; how to use a range of food preparation techniques.

Knowledge/ Context: How to prepare food hygienically, using a recipe, using a stove top/oven safely

Key skill(s): peeling, chopping, slicing, grating, mixing, spreading, kneading and baking, using a heat source

Vocab: claw grip, bridge hold, soft foods, higher resistance foods

As **musicians**...

Key skills: Composition using a range of instruments; Exploring the role of music in film and how composers use the musical techniques covered to convey mood and contribute to storytelling. Understanding tonality, pitch, dynamics and range.

Writing opportunities:

Key texts: 'Macbeth', Current events, Non-fiction texts linked to topics, The Magic Box

Genre: Newspaper report, descriptive narrative, personal recount, poetry

As **historians**, we will focus on:

Key question: How have invaders changed Britain over time?

Big idea: (Concept, NC): Influences we have been left with.

Knowledge/ Context: Romans leaving, invasions from the Scots, Picts and Anglo Saxons; Settlements and kingdoms; art and culture.

Key skill(s): understanding bias of evidence; using primary & secondary sources; establishing timelines.

Vocab: Roman Empire, invasion, settlements, kingdoms, law and justice, culture

Year 5/ 6 Spring 1: Our topic this half-term is...

**Fair is foul and foul is fair**

LINKS with prior learning:

KS2 revision - links with Romans, Vikings and Alfred the Great

As **sports people**...

Focus sport: Outdoor – Football

Indoor - Dodgeball

As **scientists**, we will focus on:

**Properties & changes in materials**

Key question: How do we select or change materials for specific purposes?

Big idea: Understand that materials have different properties and can be used in different ways.

Knowledge/ Context: material properties, dissolving, separating solids, liquids and gases. Reversible/ irreversible changes.

Key Skills: Fair tests, observing and measuring changes, recording and presenting data.

Vocab: solution, particles, insoluble/soluble, insulator, conductivity, absorbent, permeable, dissolve, filter, sieve, irreversible/reversible

As artists...

Key question: What influences from Anglo Saxon Art do we still see today?

Big idea (Concept, NC): Study work from a variety of 3D genres and apply this when creating sculptures; Working with clay as media; Study art from the Anglo Saxon period.

Knowledge/ Context: How to use a variety of tools available to get the desired artistic effect.

Key skill(s): sculpt, engrave, pattern making, imaginative use of tools, finishing with mixed media

Vocab: entwined, pattern, design, engrave, sculpt

As a **coders/ programmers**...

We are game developers and will design, write and debug programs, using sequencing, selection, and repetition.