

Use and impact of Pupil Premium funding 2015-16- detail

	Desired Outcomes	Targeted Pupils	Budget Allocation	Impact
Learning Support Assistants	Pupil Premium children will be given quality support both in the class and in out of class interventions, with the aim of having a positive impact on the children's progress and attainment. This may focus on reading, writing or maths skills or their social and emotional development. In some cases one to one support will be provided where appropriate.	All year groups and PP pupils	£36,205	Over the Autumn term the majority of pupil premium children have made at least one point progress in reading, writing and maths. See above for outcomes for EYFS year 2 and year 6 children in reading, writing and maths. Children gained confidence to participate in end of term productions- year 6, sporting events and attended nurture groups. A maths intervention group was run for year 6 children with some success.
School Uniform	Financial support for families to help them provide uniform for the children.	All pupil premium children.	£2,007.40	Children look smart when in school and this encourages the children's confidence and feeling of belonging to the school.
School dinners and milk	School dinners and milk paid for some of our pupil premium children.	Two pupil premium children – one regularly has school dinners, one occasionally has school dinners.	£54.56 – milk £360 approx.	This money is used to provide very high quality meals during the school day for these children. This ensures that they are ready to learn in the afternoon.
Trips	All Pupil Premium children will be able to participate in all trips that are taking place through school. Ensuring that they have equal opportunities to access a broad curriculum.	Specific Pupil Premium Children	£2,560.39	During the year, a range of trips have been paid for through the Pupil Premium funding. These trips have included the year 3 trip to Bosworth Battlefield, year 4's World War 2 Day at Beaumanor Hall and the Year 5 trip to the Space Centre. One child told me about his day at Beaumanor Hall, he loved learning about the Second World War and what

				<p>school used to be like. He really enjoyed the air raid shelters and said that the trip was really good fun. Another child enjoyed the trip to Bosworth Battlefield and loved seeing King Richard's crown!</p>
After School Clubs	<p>Pupil Premium children will be funded to participate in the range of after school clubs that we provide in school to help them experience a broad variety of extracurricular activities.</p>		£284	<p>A number of children have been able to go to after school clubs due the Pupil Premium funding, these clubs include skipping club and karate club. One child stated that skipping had helped her to get fitter, that she had made new friends and that when they did skipping in PE at school she was really good at it because of the club. This shows a clear boost of confidence for this child. Two children said that they enjoyed karate as they would be able to use it to protect themselves if they needed to and that belt colour doesn't matter, it's the skill that matters. Children continued to be involved in after school clubs, improving their feeling of involvement within the school community. They were able to participate in a wide range of activities and sports throughout the year. One child a part in the town's pantomime after attending dance and singing lessons funded through PP money.</p>
Music Tuition	<p>Children will be able to have instrument or singing lessons to encourage them to take part in activities that they may not otherwise be able to experience.</p>		£401.25	<p>pupil premium funding is used to support two children who participate in out of school drama and stage coaching. One child said that this gives her a lot of confidence to be in front of adults and enjoys all the singing, dancing and drama. One child took up private drumming lessons in school after showing a marked aptitude in Taiko drumming. The school has secured funding for this child into year 7 through liaison with the local secondary school.</p>

It's a Challenge	After school activity run by the coaches of the Leicester Riders. It focuses on behaviour management for children and the transition into secondary school.	3 Yr6 PP children 6 additional children, some who are known to be vulnerable.	£360	Started Jan '16. The children involved in the It's a Challenge project all seemed to show an increase in confidence in school. Teacher's commented on a positive improvement in children's behaviour and self-control.
Taiko Drumming	A therapy designed for one particular child, who is LAC and PP. It aims to develop self-regulation and control within the children and to help them develop an awareness of how they are feeling -6 other pupil premium children also attend.	6 Yr 6 PP children.	Free	Drumming happened for over a term. During this time members of staff who work closely with the children involved have seen a positive change in the children's behaviour, both in sessions and out of sessions. The therapy side of the drumming has helped provide staff with strategies and techniques which they can put into place during behaviour incidents. One of the children involved in the drumming told me that it was really fun and helped with their energy and fitness. They also said it was a bit like karate and helped them to control themselves. The children performed a show for the whole school showcasing their Taiko drumming skills. They were confident to speak in front of the whole school about what the drumming involved and what they enjoyed about it. There were visible self-control benefits and the confidence of the children was very high, particularly those who would ordinarily be more reserved.
Additional maths intervention – Maths Pre-School Club	2 pupil premium children have been identified to participate in our maths pre-teaching scheme. The aim of this is to help narrow the gap in maths attainment for these children.	Year 3 and 4 children 2 PP children	£9740	Both PP children were late joiners to the pre-teaching sessions, both starting in December. However, their teachers commented that there was an increase in confidence almost immediately and that the children are becoming more actively engaged in maths lessons. All children reached or exceeded their targets in maths at the end of the year. Parents requested pre-teaching for 2016-17 and this is happening for PP children and other targeted children for years 3, 4 and

				6.
		TOTAL EXPENDITURE	£51, 857	