



Pupil Premium Policy

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This policy will be reviewed every three years, or when DCSf / LEA legislation requires, or when requested by Staff, Governors of Parents.

Review date: Spring 2015

Next Review Date: Spring 2018

Our Vision:

“A school at the heart of the community, which provides an exciting, challenging and supportive learning environment, where every child fulfils their potential.”

Our Mission:

“To provide a high quality, inclusive learning environment which promotes and celebrates high standards or progress and attainment in academic, sporting and creative learning.”

Our Community:

“To maintain positive and effective partnerships between parents and the community, and preserve and develop our religious character through working with the local churches.”

School Policy for Pupil Premium

School Mission Statement

The targeted and strategic user of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupils premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- We aim to support children on Pupil Premium and Pupil Premium Plus with academic and emotional wellbeing with the aim to 'close the gap' on their non-disadvantaged peers.

Provision

The range of provision the Governors may consider making for this group could include :

- Providing small group work with an experienced Teacher or Teaching Assistant focus on overcoming gaps in learning support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Nurture group support out of school hours
- Financial support for attending extra-curricular clubs
- Material support the child in the form of uniform, free school milk, PE kit for example

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in reading, writing and maths.

Pupil premium resources may also be used to target able children who are Pupil Premium to achieve Nationals standard or working at greater depth.

Reporting

It will be the responsibility of the Headteacher, and Inclusion Leader, to produce regular reports for Governors' meeting through the Headteachers report.

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be published on the school's website.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.