

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

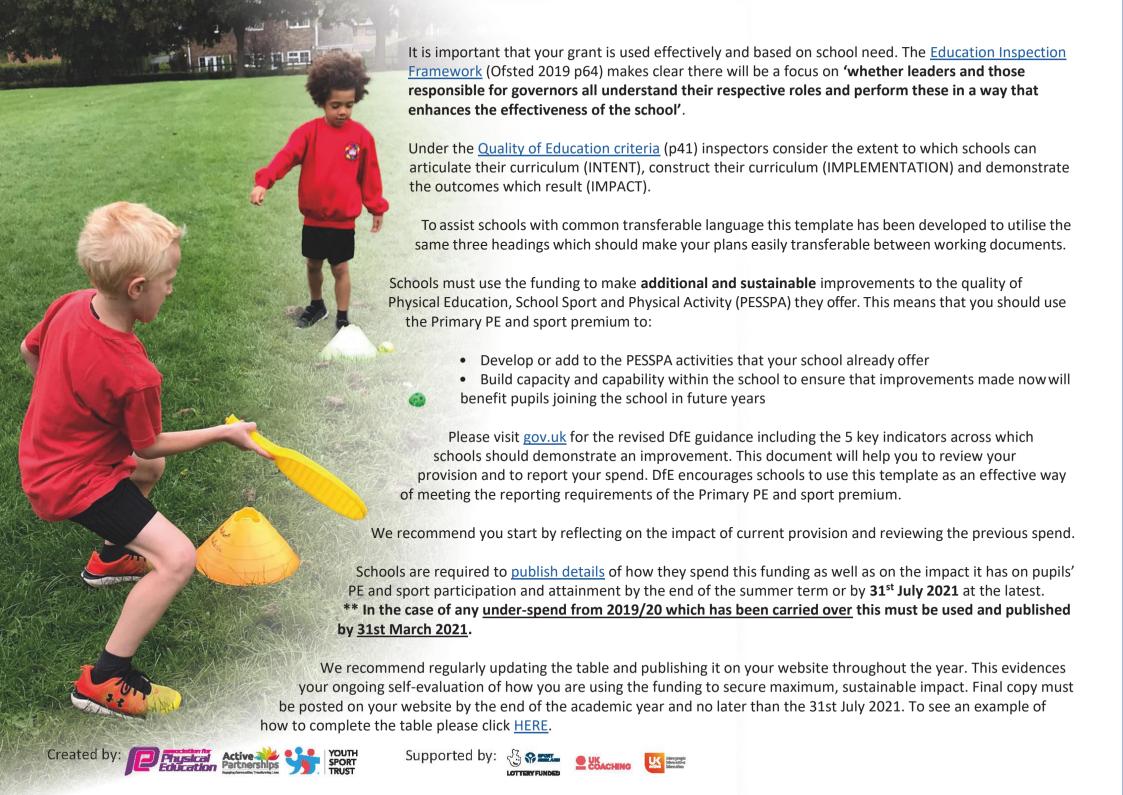


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:

- GOLD School Games Mark held for the last 5 years.
- All pupils take part in at least 30 minutes of exercise. This includes activities that raise the profile of living a healthy and active life.
- The social, emotional health and wellbeing of pupils and staff is catered for by:
- -Daily use of the Badger Trail for the Daily Mile.
- -Yoga exercises.
- -Development of the school grounds to take part in physical activity and interact with nature.
- Pupils encouraged to walk/cycle/scooter to school through initiatives such as 'Active Travel' challenge.
- A full-time PE Activator continues to be employed to raise profile of sport and physical activity in school.
- Over the past 12 months, CPD has been provided for teachers in cricket and dance. An external coach was selected to deliver 'Whole school' cricket mentoring for teachers. Further needs of teaching staff, are booked through our 'Team Charnwood' affiliation and/or supported during INSET/ staff meetings.
- We are the current cross country champions in North Charnwood (past 3 years, before Covid 19 Pandemic).
- Before Covid 19 Pandemic, we had more regular participants at weekend cross-country events than any other primary school in North Charnwood.
- During lockdown and Covid 19 pandemic- school children took park in virtual inter-school and intra-school competitions in class

Areas for further improvement and baseline evidence of need:

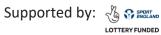
- St. Bartholomew's is a growing school of over 500 pupils. Having more indoor space for PE, school sport and physical activity (i.e. a second school hall) is needed. The development of current outdoor areas is planned to help with the school's size.
 - The Covid pandemic has highlighted the need for classes to have access to several indoor and outdoor spaces to take part in physical exercise, to cater for several classes at once.
- To install an orienteering course on the school site and update the school's old orienteering map, thereby achieving the following:
 - Improve the school's infrastructure of outdoor and adventurous learning (OAA) and cross-curricular learning/ mapwork.
 - Increase the levels of physical activity and engagement with outside space.
 - Liaising with local orienteering coach to provide training.
 - Produce new orienteering maps/resources.















aroups.

- St Bartholomew's has membership of Team Charnwood.
- All pupils take part in Level 0 (personal development) and level 1 (inter house) competitions within their year group and across the school. Many children are involved in Level 2 (inter-school) competitions and some go on to represent the area in county finals
- St Bart's enters as many sport competitions as is practicable each year and this is supported across the staff team.
- PE competitions are celebrated in school and are reported in various media including newsletters and School Games website.
- Links with Surridge have been made to made and an online staff shop has been created to raise the profile of PE in school.
- St Bart's runs a wide range of clubs including a Sportsability Club for SEND and less active pupils.
- St Bart's Years 3/4 won North Charnwood's 'sportshall athletics' in Autumn Term 2020.
- In 'non-Covid times', safe instruction has been provided by Bikability Instructors.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ £3155 was spent by 31 st March 2021	Date Updated: 18.11.20		
Total amount carried over from 20	<u> </u> 19/20			£3155
Total amount allocated for 2020/2:	1			£20440 + £3155 cfwd above
How much (if any) do you intend to	carry over from this total fun	d into 2021/22?		£41
Total amount allocated for 2021/22	£20520 + £41 cfwd above			
Total amount of funding for 2021/2	£20561			
What Key indicator(s) are you goin	Total Carry Over Funding:			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport			£3155	
Intent	Implementation Impact			
£20440 + £3155 cfwd above = £23,5	•			











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	74% Dec 2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72% Dec 2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42% Dec 2020
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Year 2 and SEN pupils are taken to the local pool to familiarise them with the swimming routine and build water confidence before they access the year 4 swimming course.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £23,595 (£20440 + £3155 cfwd above)	Date Updated: 10/7/21		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All primary school children undertake at least 30 minutes of physical activity a day in school – improve social, emotional and physical health of all pupils. Encourage walking /cycling / scootering to school. Membership of Team Charnwood	30 minutes of exercise, including: -Daily Mile using the Badger Trail (see class timetables)Daily		Increased access to competitions (including virtual and face-to-face).	Continue to support Team Charnwood through membership.
Pupils to remain active for at least 30 mins, even while at home during Lockdown.	Membership of 'Get Set for PE'. Containing challenges and planning, which can be done either at home or in school.	£660 membership	Pupils can access bespoke and engaging challenges, which do not require specialist resources. Thereby, encouraging inclusivity and participation.	Review the success of the schemes.











Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation
				82%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and sport across the school – more pupils engaged in a wider variety of physical activities in lessons and extra-curricular sessions.	PE Activator continues to employed on a full-time basis to organise playground activities, mentor SSOC & playground leaders, run afterschool clubs, liaise between Team Charnwood & other external agencies offering sporting opportunities & CPD. SSOC attended Leadership training, blogging on the School Games website, SSOC noticeboard regularly updated. All PE competitions reported in the newsletter/website/Twitter.	£19232	PE Activator organised whole school participation in virtual and face-to-face events, for example Race for Life and Active Travel.	Continue to support PE Activator in CPD as necessary.
To consider the role of SMSC in PE through a shared vison.	Staff questionnaire given to teaching staff on character education. Key values, bespoke to our pupils were then shared with staff.	Staff meeting	PE lessons to become a vehicle for SMSC.	Share vision with staff .











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Activator to gain CPD from external coaches.	PE Activator worked with coach to work on developmental needs.	£200	PE Activator acquired new knowledge and additional expertise from 1 to 1 mentoring with specialist coach.	Continue to support PE Activator in CPD as necessary.
o develop teachers' expertise and confidence in teaching dance.	Staff meeting looking at dance resources (including music and planning)	£216 online membership of Dance Notes. £1,200 Resources, planning and music for Topics	Staff have dance resources to deliver dance lessons with cross-curricular links to geography and history. Provide teachers with music tracks for over 100 topics, thereby saving teacher's time.	Monitor use by teaching staff to ensure value for money.
Increase teacher confidence in teaching striking and fielding unit.	All teachers took part in 1 to 1 mentoring to improve confidence in teaching kwik cricket. Expert coach was brought in.	£1,120	Teachers demonstrated an improved understanding of rules and games associated with 'striking and fielding' units.	Continue to support staff with CPD as appropriate.











Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 1%	
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of sports and activities offered to pupils.	Purchase orienteering resources to enable using a star course.	£169.98	Orienteering course update discussed at staff meeting and contact made with local coaches to update map and set course.	To install a fixed orienteering course on the school site and update the school's old orienteering map.











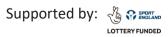


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter existing and new School Games competitions and local sports events. Identify and target less active pupils and engage in competitive activities. Promote School Games pathway level 0 to level 2 or 3 Raise school the profile of competitive sport within the school community	continues to raise the profile of competitive sport in school, assisted by teachers and LSAs to ensure maximum participation. Teaching staff to include a competitive element with PE lessons, where appropriate	n/a	GOLD School Games Mark held for the last 5 years. School competitions are booked through our 'Team Charnwood' affiliation. We are the current cross country champions in North Charnwood (past 3 years, before Covid 19 Pandemic). Before Covid 19 Pandemic, we had more regular participants at weekend cross-country competitions than any other primary school in North Charnwood. During lockdown and Covid 19 pandemic- school children took park in virtual inter-school and intra-school competitions in class groups. PE competitions are celebrated in school and are reported in various media	













including newsletters and School Games website.
St Bart's runs a wide range of clubs including a Sportsability Club for SEND and less active pupils.
St Bart's Years 3/4 won North Charnwood's 'sportshall athletics' in Autumn Term 2020.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Dan Evans-Bolger
Date:	10.7.21
Governor:	
Date:	











