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|  | | **English Curriculum Overview – Year A** | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| Foundation Stage | | **Themes/Topics**  Ready, Steady, Go! Link to Jigsaw – Being Me in My World Autumn | | **Themes/Topics**  Exploring our World Link to Jigsaw – Celebrating Differences Bonfire Night Diwali Remembrance Sunday Winter | | **Themes/Topics**  What’s Your Superpower? Link to Jigsaw – Dreams and Goals Chinese New Year Valentine’s Day | | **Themes/Topics**  Walking with Dinosaurs Link to Jigsaw – Healthy Me Spring Easter | | **Themes/Topics**  Let’s Get Growing Link to Jigsaw - Relationships | | **Themes/Topics**  What’s Next? Link to Jigsaw – Changing Me Summer | |
| **Books/Texts Covered**  Elmer – David McKee We All Join In – Quentin Blake (Poem) The Colour Monster goes to School – Anna Llenas Room on the Broom – Julia Donaldson  \*Books/texts are adapted and added each year based around the children’s interests\*  **JC- Perfectly Norman** | | **Books/Texts Covered**  **We’re Going on a Bear Hunt – Michael Rosen** Diwali/Bonfire Night – Non-Fiction Out and About (First Book of Poems) Autumn ‘Wind’ and ‘Wet’ – Shirley Hughes Michael Recycle – Ellie Bethel Polar Opposites – Erik Brooks We are Family – Patricia Haggarty Life in Kenya – Videos/Resources  **Rosie’s Walk** | | **Books/Texts Covered**  Supertato – Sue Hendra PJ Masks The Magic Moment – Naill Breslin Ten Little Superheroes – Mike Brownlow Inspiration Figures from the Past Books  **The proudest Blue**  **What we’ll build** | | **Books/Texts Covered**  Harry and his Bucketful of Dinosaurs – Ian Whybrow Andy’s Dinosaur Adventures Katie and the Dinosaurs – James Mayhew Animals that hatch from eggs – Non-Fiction Spring/ Easter – Non-Fiction  **Where the wild things are** | | **Books/Texts Covered**  **Jack and the Jelly Beanstalk**  What the Ladybird Heard – Julia Donaldson Dora’s Eggs – Julie Sykes Butterfly Lifecycle – Non-Fiction | | **Books/Texts Covered**  What might Year One be like?  **Ruby’s Worry – Tom Percival**  **Snail and the Whale** | |
| **Genre**  Poetry  Narrative  Rhyme | | Non-Fiction  Poetry  Narrative | | Narrative  Non Fiction | | Non- Fiction  Narrative | | Traditional Tales  Narrative | | Narrative | |
| **Writing Outcomes**  - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy (3-4 Years)  \*The terms that each objective will be taught may change due to the cohort of children and their baseline assessment | | **Writing Outcomes**  - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy (3-4 Years) - Write some or all of their name (3-4 Years)  **Writing Outcomes** Name writing | | **Writing Outcomes**  - Write some or all of their name (3-4 Years) - Write some letters accurately (3-4 Years) - Spell words by identifying the sounds and then writing the sound with letter/s (Reception)  **Writing Outcomes** Labelling using known sound | | **Writing Outcomes**  - Form lower-case and capital letters correctly (Reception) - Spell words by identifying the sounds and then writing the sound with letter/s (Reception)  **Writing Outcomes** Phonetically spelt sentence | | **Writing Outcomes**  - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop (Reception) - Spell words by identifying sounds in them and representing the sounds with a letter or letters (Early Learning Goal)  **Writing Outcomes** Phonetically spelt sentences | | **Writing Outcomes**  - Re-read what they have written to check that it makes sense (Reception) - Write recognisable letters, most of which are correctly formed (Early Learning Goal) - Write simple phrases and sentences that can be read by others (Early Learning Goal)  **Writing Outcomes** Narrative sentences | |
| Year 1 & 2 | **Year 1** | **Themes/Topics**  **Superheroes** | **Themes/Topics**  **Mirror, Mirror on the wall which traditional tale is best of all?** | | **Themes/Topics**  **Fantastic and Fascinating** | | **Themes/Topics**  **A Step Back in Time** | | **Themes/Topics**  **The Great Outdoors** | | **Themes/Topics**  **To the rescue!** | | |
| **Books/Texts Covered**  **Traction Man**  **Nat Fantastic**  **Awesome Man**  **Real Life Superheroes**  **Poetry (Zim, Zam, Zoom)**  **History- Non Fiction- Extracts from Samuel Pepys Diary**  **GFOL**  **If I were in charge of the World** | **Books/Texts Covered**  **The 3 Little Pigs**  **The 3 Little Aliens and the Big Bad Robot**  **The 3 Little Pigs and the Big Bad Wolf**  **The 3 little fish and the Big Bad Shark**  **Various traditional tales**  **The Elves and the Shoemaker**  **Firework Poetry**  **Christmas Star**  **Christmas Production** | | **Books/Texts Covered**  **Enormous Crocodile**  **Roald Dahl biography**  **Fantastic Mr Fox**  **How to make a bird feeder**  **Habitats**  **The crows tale** | | **Books/Texts Covered**  **Non- Fiction Victorians**  **Toys from the past**  **This is how we do it!** | | **Books/Texts Covered**  **The Owl and the Pussy cat**  **Non- fiction animal reports- Science Link**  **Non- Fiction National Geographic**  **Trip to the woods**  **Plants** | | **Books/Texts Covered**  **Lighthouse Keeper**  **Lighthouse Keepers Lunch**  **Grace Darling- link to History**  **Wombat goes walk about** | | |
| **GPS Focus**  **ELS- Phase 3 sounds re-cap**  **Labels, captions and simple sentence structure** | **GPS Focus**  **Phase 5**  **Forming sentences using capitals and full stops** | | **GPS Focus**  **Phase 5**  **Forming sentences using capitals and full stops** | | **GPS Focus**  **Phase 5**  **Forming sentences using capitals and full stops with conjunctions** | | **GPS Focus**  **Phase 5**  **Forming sentences using capitals and full stops with conjunctions** | | **GPS Focus**  **Phonics Screening Check**  **Forming sentences using capitals and full stops with conjunctions** | | |
| **Writing Outcomes**  **Samuel Pepys Diary** | **Writing Outcomes**  **Fiction write – own version of 3 Little Pigs** | | **Writing Outcomes**  **Instructions** | | **Writing Outcomes**  **Non- Fiction report- Victorians** | | **Writing Outcomes**  **Non- fiction animal fact file**  **Recount** | | **Writing Outcomes**  **Fiction rescue story** | | |
| **Year 2** | **GPS Focus**  **Blue- RWS**  **‘or’ sound spelt a before l and ll**  **Soft c**  **Adding the suffix y**  **Adding ly**  **‘n’ sound spelt kn and gn**  **‘Igh’ spelt with y** | **GPS Focus**  **Adding ‘ing’**  **J sound spelt with j, g, dge, ge**  **Adding ‘ed’**  **‘O’ with a after w and qu**  **Special focus- homophones, red words, contractions and apostrophes** | | **GPS Focus**  **Adding –ed**  **R sound spelt wr**  **Adding er and est** | | **GPS Focus**  **Ee sound spelt ey**  **Adding suffix ness**  **Words ending in le**  **Special Focus-**  **U sound spelt o**  **Or sound spelt ar after w**  **Possessive apostrophes**  **Red words** | | **GPS Focus**  **Words ending in el**  **Words ending in al**  **Adding the suffix ful**  **Adding the suffix less**  **Adding the suffix ment**  **Words ending in tion** | | **GPS Focus**  **Adding the suffix es**  **Special focus- homophones**  **Words ending in il and words where the s makes a zh**  **Ir spelt or after w**  **Contractions and apostrophes**  **Possessive apostrophes** | | |
| **Genre**  Narrative  Non- Fiction  Poetry | Non- Fiction  Narrative | | Non- Fiction  Narrative | | Non- Fiction  Narrative | | Non- Fiction  Narrative | | Narrative | | |
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| Year 3 & 4 | **Year 3**  **Guided**  **Reading** | **Themes/Topics**  Inventors  Italy | **Themes/Topics**  Twisted fairy tales | | **Themes/Topics**  Roald Dahl  Ancient Greeks | | | | **Themes/Topics**  Invaders  Volcanoes | | | | |
| **Books/Texts Covered**  Girl & Robot (The Literacy Shed)  The Shirt Machine (The Literacy Shed)  General readers of inventors  How a robot dog works | **Books/Texts Covered**  Series of twisted fairy tales  True story of the three little pigs  The Paper Bag Princess | | **Books/Texts Covered**  Charlie & the Chocolate Factory (linking to other RD texts)  The Enormous Crocodile  **Iliona** | | **Books/Texts Covered**  Revolting Rhymes  BFG | | **Books/Texts Covered**  Escape from Pompeii  Shape poetry with volcanoes and acrostic  Theseus and the Minotaur  Feeding Animals National Park  Digestion explaination | | **Books/Texts Covered**  Flanimals (lockdown text) | | |
| **Genre** |  | |  | |  | |  | |  | | |
| **Writing Outcomes**  Diary  Change ending of Story  Instructions  Persuasive Writing (Adverts) | **Writing Outcomes**  Narrative Writing – own fairy tale (twisted) | | **Writing Outcomes**  Character Description  Setting descriptions  Narrative Writing  Newspaper article  Diary entry | | | | **Writing Outcomes**  Narrative writing  Description using senses  Descriptive recount | | **Writing Outcomes**  Non-chronological report | | |
| **GPS Focus**  Nouns, adjectives & verbs  Synonyms  Pronouns  Imperative verbs  Headings/Subheadings  Adverbs  Time conjunctions  Sentence types  Paragraphs | **GPS Focus**  Conjunctions  (Co-ordinating & subordinating)  Past & present tense  Paragraphs  Fronted adverbials  Nouns & Pronouns  Editing/Proof reading  Prepositions | | **GPS Focus**  Direct Speech  Alliteration  -tious suffix  Commas  Similes  Expanded noun phrases  Time conjunctions | | | | **GPS Focus**  Powerful verbs  Direct Speech | | | | |
| **Texts**  DK Inventors (Non-fiction)  Italy unpacked (Non-ficiton) | **Texts**  Enid Blyton Christmas tales | | **Texts**  Ancient Greece (Non-fiction)  Greek Mythology  Festivals – non-fiction (links with RE) | | **Texts**  The Magic Faraway Tree  The Train to Impossible Places | |  | |  | | |
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| Year 5 & 6 | **Year 5** | **Themes/Topics**  The Vikings | **Themes/Topics**  World War 2 | | **Themes/Topics**  Ring of Fire | | **Themes/Topics**  The Vikings | | **Themes/Topics**  World War 2 | | **Themes/Topics**  Ring of Fire | | |
| **Books/Texts Covered** | **Books/Texts Covered**  How to Train Your Dragon | | **Books/Texts Covered**  Skellig  The Highwayman  War Poems | | **Books/Texts Covered**  Midsummer Night’s Dream  Cereal boxes | | **Books/Texts Covered**  Ring of Fire  Rose Blanche | | **Books/Texts Covered**  Tuesday  Kensuke’s Kingdom | | |
| **GPS Focus**  **Revision of Year 4 Objectives**  **Word classes**  **Modal verbs**  **Adverbs for degrees of possibility**  **Expanded noun phrases** | **GPS Focus**  **Simple, compound and complex sentences**  **Paragraphs**  **Expanded noun phrases**  **Using commas after fronted adverbials**  **Using the perfect form of verbs**  **Plural and possessive – s**  **Uses dashes, brackets and commas to indicate parenthesis.** | | **GPS Focus**  **Parenthesis**  **Expanded noun phrases** | | **GPS Focus**  **Perfect form of verbs** | | **GPS Focus**  **Commas**  **Cohesion across paragraphs** | | **GPS Focus**  **Prefixes**  **Suffixes**  **Assessment** | | |
| **Writing Outcomes**  Recount  Argument (persuasive) | **Writing Outcomes**  Non-chronological report  Narrative  Newspaper Article | | **Writing Outcomes**  Setting description  Diary  Information/persuasive leaflet | | **Writing Outcomes**  Poetry | | **Writing Outcomes**  Playscript  Biographies | | **Writing Outcomes**  Non-chronological report  Poetry (Year 5) | | |
| **Year 6** | **GPS Focus**  **Revision of Year 5 Objectives**  **Word classes**  **Modal verbs**  **Adverbs for degrees of possibility**  **Expanded noun phrases**  **Relative clauses** | **GPS Focus**  **Simple, compound and complex sentences**  **Paragraphs**  **Expanded noun phrases**  **Commas to clarify meaning**  **Using the perfect form of verbs**  **Synonyms and Antonyms**  **Subjunctive forms**  **Vocabulary of informal speech** | | **GPS Focus**  **Semi-colons and colons**  **Formal and informal speech**  **Perfect form of verbs** | | **GPS Focus**  **Passive voice**  **Using colons and semi-colons in lists**  **Bullet points in lists**  **Hyphens** | | **GPS Focus**  **Cohesion across paragraphs**  **SATS revision** | | | | |
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