|  |  |
| --- | --- |
|  | **English Curriculum Overview – Year A** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Foundation Stage | **Themes/Topics**Ready, Steady, Go! Link to Jigsaw – Being Me in My World Autumn | **Themes/Topics**Exploring our World Link to Jigsaw – Celebrating Differences Bonfire Night Diwali Remembrance Sunday Winter | **Themes/Topics**What’s Your Superpower? Link to Jigsaw – Dreams and Goals Chinese New Year Valentine’s Day | **Themes/Topics**Walking with Dinosaurs Link to Jigsaw – Healthy Me Spring Easter | **Themes/Topics**Let’s Get Growing Link to Jigsaw - Relationships | **Themes/Topics**What’s Next? Link to Jigsaw – Changing Me Summer |
| **Books/Texts Covered**Elmer – David McKee We All Join In – Quentin Blake (Poem) The Colour Monster goes to School – Anna Llenas Room on the Broom – Julia Donaldson \*Books/texts are adapted and added each year based around the children’s interests\***JC- Perfectly Norman** | **Books/Texts Covered****We’re Going on a Bear Hunt – Michael Rosen** Diwali/Bonfire Night – Non-Fiction Out and About (First Book of Poems) Autumn ‘Wind’ and ‘Wet’ – Shirley Hughes Michael Recycle – Ellie Bethel Polar Opposites – Erik Brooks We are Family – Patricia Haggarty Life in Kenya – Videos/Resources**Rosie’s Walk** | **Books/Texts Covered**Supertato – Sue Hendra PJ Masks The Magic Moment – Naill Breslin Ten Little Superheroes – Mike Brownlow Inspiration Figures from the Past Books**The proudest Blue** **What we’ll build** | **Books/Texts Covered**Harry and his Bucketful of Dinosaurs – Ian Whybrow Andy’s Dinosaur Adventures Katie and the Dinosaurs – James Mayhew Animals that hatch from eggs – Non-Fiction Spring/ Easter – Non-Fiction**Where the wild things are** | **Books/Texts Covered****Jack and the Jelly Beanstalk** What the Ladybird Heard – Julia Donaldson Dora’s Eggs – Julie Sykes Butterfly Lifecycle – Non-Fiction | **Books/Texts Covered**What might Year One be like? **Ruby’s Worry – Tom Percival****Snail and the Whale** |
| **Genre**PoetryNarrativeRhyme | Non-FictionPoetryNarrative | Narrative Non Fiction | Non- Fiction Narrative | Traditional TalesNarrative | Narrative |
| **Writing Outcomes**- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy (3-4 Years) \*The terms that each objective will be taught may change due to the cohort of children and their baseline assessment | **Writing Outcomes**- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write ‘m’ for mummy (3-4 Years) - Write some or all of their name (3-4 Years) **Writing Outcomes** Name writing | **Writing Outcomes**- Write some or all of their name (3-4 Years) - Write some letters accurately (3-4 Years) - Spell words by identifying the sounds and then writing the sound with letter/s (Reception) **Writing Outcomes** Labelling using known sound | **Writing Outcomes**- Form lower-case and capital letters correctly (Reception) - Spell words by identifying the sounds and then writing the sound with letter/s (Reception) **Writing Outcomes** Phonetically spelt sentence | **Writing Outcomes**- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop (Reception) - Spell words by identifying sounds in them and representing the sounds with a letter or letters (Early Learning Goal) **Writing Outcomes** Phonetically spelt sentences | **Writing Outcomes**- Re-read what they have written to check that it makes sense (Reception) - Write recognisable letters, most of which are correctly formed (Early Learning Goal) - Write simple phrases and sentences that can be read by others (Early Learning Goal) **Writing Outcomes** Narrative sentences |
| Year 1 & 2 | **Year 1** | **Themes/Topics****Superheroes** | **Themes/Topics****Mirror, Mirror on the wall which traditional tale is best of all?** | **Themes/Topics****Fantastic and Fascinating** | **Themes/Topics****A Step Back in Time** | **Themes/Topics****The Great Outdoors** | **Themes/Topics****To the rescue!** |
| **Books/Texts Covered****Traction Man****Nat Fantastic****Awesome Man****Real Life Superheroes****Poetry (Zim, Zam, Zoom)****History- Non Fiction- Extracts from Samuel Pepys Diary****GFOL****If I were in charge of the World** | **Books/Texts Covered****The 3 Little Pigs****The 3 Little Aliens and the Big Bad Robot****The 3 Little Pigs and the Big Bad Wolf****The 3 little fish and the Big Bad Shark****Various traditional tales****The Elves and the Shoemaker****Firework Poetry** **Christmas Star****Christmas Production** | **Books/Texts Covered****Enormous Crocodile****Roald Dahl biography****Fantastic Mr Fox****How to make a bird feeder****Habitats****The crows tale** | **Books/Texts Covered****Non- Fiction Victorians****Toys from the past****This is how we do it!** | **Books/Texts Covered****The Owl and the Pussy cat****Non- fiction animal reports- Science Link****Non- Fiction National Geographic****Trip to the woods****Plants** | **Books/Texts Covered****Lighthouse Keeper****Lighthouse Keepers Lunch****Grace Darling- link to History****Wombat goes walk about** |
| **GPS Focus****ELS- Phase 3 sounds re-cap****Labels, captions and simple sentence structure** | **GPS Focus****Phase 5****Forming sentences using capitals and full stops** | **GPS Focus****Phase 5****Forming sentences using capitals and full stops** | **GPS Focus****Phase 5****Forming sentences using capitals and full stops with conjunctions** | **GPS Focus****Phase 5****Forming sentences using capitals and full stops with conjunctions** | **GPS Focus****Phonics Screening Check****Forming sentences using capitals and full stops with conjunctions** |
| **Writing Outcomes****Samuel Pepys Diary** | **Writing Outcomes****Fiction write – own version of 3 Little Pigs** | **Writing Outcomes****Instructions** | **Writing Outcomes****Non- Fiction report- Victorians** | **Writing Outcomes****Non- fiction animal fact file****Recount** | **Writing Outcomes****Fiction rescue story** |
| **Year 2** | **GPS Focus****Blue- RWS****‘or’ sound spelt a before l and ll****Soft c****Adding the suffix y****Adding ly** **‘n’ sound spelt kn and gn****‘Igh’ spelt with y** | **GPS Focus** **Adding ‘ing’****J sound spelt with j, g, dge, ge** **Adding ‘ed’****‘O’ with a after w and qu****Special focus- homophones, red words, contractions and apostrophes**  | **GPS Focus****Adding –ed****R sound spelt wr****Adding er and est** | **GPS Focus** **Ee sound spelt ey****Adding suffix ness****Words ending in le****Special Focus-** **U sound spelt o****Or sound spelt ar after w****Possessive apostrophes****Red words** | **GPS Focus****Words ending in el****Words ending in al****Adding the suffix ful****Adding the suffix less****Adding the suffix ment****Words ending in tion** | **GPS Focus****Adding the suffix es****Special focus- homophones****Words ending in il and words where the s makes a zh****Ir spelt or after w****Contractions and apostrophes****Possessive apostrophes** |
| **Genre**NarrativeNon- FictionPoetry  | Non- FictionNarrative | Non- FictionNarrative | Non- FictionNarrative | Non- FictionNarrative | Narrative |
|
| Year 3 & 4 | **Year 3****Guided****Reading** | **Themes/Topics**InventorsItaly | **Themes/Topics**Twisted fairy tales | **Themes/Topics**Roald DahlAncient Greeks | **Themes/Topics**InvadersVolcanoes |
| **Books/Texts Covered**Girl & Robot (The Literacy Shed)The Shirt Machine (The Literacy Shed)General readers of inventorsHow a robot dog works | **Books/Texts Covered**Series of twisted fairy talesTrue story of the three little pigsThe Paper Bag Princess | **Books/Texts Covered**Charlie & the Chocolate Factory (linking to other RD texts)The Enormous Crocodile**Iliona** | **Books/Texts Covered**Revolting RhymesBFG | **Books/Texts Covered**Escape from PompeiiShape poetry with volcanoes and acrosticTheseus and the MinotaurFeeding Animals National ParkDigestion explaination | **Books/Texts Covered**Flanimals (lockdown text) |
| **Genre** |  |  |  |  |  |
| **Writing Outcomes**DiaryChange ending of StoryInstructionsPersuasive Writing (Adverts) | **Writing Outcomes**Narrative Writing – own fairy tale (twisted) | **Writing Outcomes**Character DescriptionSetting descriptionsNarrative WritingNewspaper articleDiary entry | **Writing Outcomes**Narrative writingDescription using sensesDescriptive recount | **Writing Outcomes**Non-chronological report |
| **GPS Focus**Nouns, adjectives & verbsSynonymsPronounsImperative verbsHeadings/SubheadingsAdverbsTime conjunctionsSentence typesParagraphs | **GPS Focus**Conjunctions(Co-ordinating & subordinating)Past & present tenseParagraphsFronted adverbialsNouns & PronounsEditing/Proof readingPrepositions | **GPS Focus**Direct SpeechAlliteration-tious suffixCommasSimilesExpanded noun phrasesTime conjunctions | **GPS Focus**Powerful verbsDirect Speech |
| **Texts**DK Inventors (Non-fiction)Italy unpacked (Non-ficiton) | **Texts**Enid Blyton Christmas tales | **Texts**Ancient Greece (Non-fiction)Greek MythologyFestivals – non-fiction (links with RE) | **Texts**The Magic Faraway TreeThe Train to Impossible Places |  |  |
|  |  |
| Year 5 & 6 | **Year 5** | **Themes/Topics**The Vikings | **Themes/Topics**World War 2 | **Themes/Topics**Ring of Fire | **Themes/Topics**The Vikings | **Themes/Topics**World War 2 | **Themes/Topics**Ring of Fire |
| **Books/Texts Covered** | **Books/Texts Covered**How to Train Your Dragon | **Books/Texts Covered**SkelligThe HighwaymanWar Poems | **Books/Texts Covered**Midsummer Night’s DreamCereal boxes | **Books/Texts Covered**Ring of FireRose Blanche | **Books/Texts Covered**TuesdayKensuke’s Kingdom |
| **GPS Focus****Revision of Year 4 Objectives****Word classes****Modal verbs****Adverbs for degrees of possibility****Expanded noun phrases** | **GPS Focus****Simple, compound and complex sentences****Paragraphs****Expanded noun phrases****Using commas after fronted adverbials****Using the perfect form of verbs****Plural and possessive – s****Uses dashes, brackets and commas to indicate parenthesis.**  | **GPS Focus****Parenthesis****Expanded noun phrases** | **GPS Focus****Perfect form of verbs** | **GPS Focus****Commas****Cohesion across paragraphs** | **GPS Focus****Prefixes****Suffixes****Assessment** |
| **Writing Outcomes**RecountArgument (persuasive) | **Writing Outcomes**Non-chronological reportNarrativeNewspaper Article | **Writing Outcomes**Setting descriptionDiaryInformation/persuasive leaflet | **Writing Outcomes**Poetry | **Writing Outcomes**PlayscriptBiographies | **Writing Outcomes**Non-chronological reportPoetry (Year 5) |
| **Year 6** | **GPS Focus****Revision of Year 5 Objectives****Word classes****Modal verbs****Adverbs for degrees of possibility****Expanded noun phrases****Relative clauses** | **GPS Focus****Simple, compound and complex sentences****Paragraphs****Expanded noun phrases****Commas to clarify meaning****Using the perfect form of verbs****Synonyms and Antonyms****Subjunctive forms****Vocabulary of informal speech** | **GPS Focus****Semi-colons and colons****Formal and informal speech****Perfect form of verbs** | **GPS Focus****Passive voice****Using colons and semi-colons in lists****Bullet points in lists****Hyphens** | **GPS Focus****Cohesion across paragraphs****SATS revision** |
|  |