

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

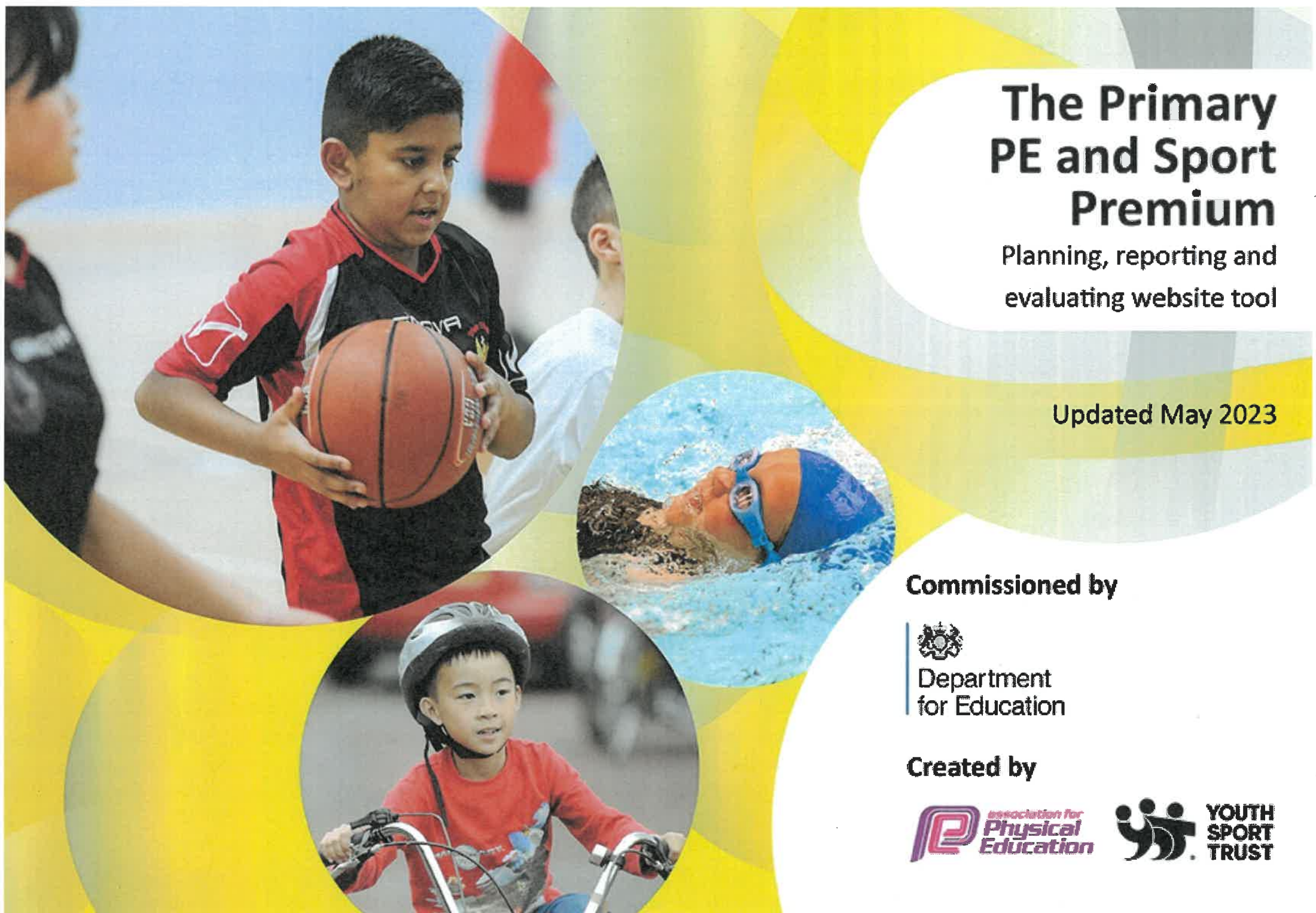
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86.25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81.25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Academic Year: 2022/23	Total fund allocated: £20580	Date Updated: July 2023		
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Promoting healthy active lifestyles through PE, sport and other activities Key Indicators: 1,2,3 and 4	Employed a sports company to provide a specialist coach to work alongside teachers in their PE lessons.	£19,000 +£1075 from school budget	Teachers are becoming more confident with the practical elements of delivering activities/sports.	We will continue to use the coaching company to support the delivery of PE alongside teachers.
To broaden the range of sports and activities offered to pupils Key Indicators: 1, 2 and 4	Afterschool clubs include a variety of activities including: archery, football, gymnastics, handball, fitness, basketball and hockey.	Included in £20075 above	Clubs have enabled a range of range to participate in different sports/activities and increase their levels of physical activity.	Continue to provide a range of afterschool clubs from Autumn 2023 onwards.

	Specialist squash coaches delivered curriculum focused sessions within PE lesson time.	£180 from School budget	Children given the opportunity to experience a new sport and transfer skills gained in PE lessons. Strong links made with local squash club enabling children to gain further experience outside of school.	Links with club maintained. Sessions to be included in academic year 2024-2025.
To develop teacher knowledge of dance (CPD) Key Indicators: 1, 3 and 4	Specialist dance teacher brought in to plan and deliver sessions – focus on developing teacher CPD.	£731 + £69 from school budget	Teacher understanding of dance improved – positive comments about how engaged and active all children were. A dance show at the end enabled children to showcase their dance and develop performance skills.	Teachers to use knowledge gained from observing the dance sessions to deliver the dance unit of work from PE planning.
To inspire children to lead an active lifestyle and participate in competitive sport Key Indicators: 1, 2 and 4	Fundraising events run by Olympic athletes – focus on engagement, physical well-being and developing resilience through competitive sport.	N/A	All children within KS1 and KS2 completed a fitness session and attended a motivational assembly delivered by Olympic athletes.	Money raised through pupil sponsorship to be used to provide teacher CPD and purchase sports equipment for the school.
Increased participation in competitive sport with local schools for all ages. Key Indicators: 4 and 5	FCS subscription – coach led events scheduled within a network of similar sized schools.	£520	This has enabled school to offer the opportunity more widely for pupils to represent the school - resulting in an increased participation in competitive sport.	We will continue to work with FCS in future events with a focus on 'sport for all'.
To ensure a broad and balanced curriculum with full coverage of skills and knowledge. Key Indicators: 3 and 4	Subscription to PE planning.	£329	Increased staff confidence in the delivery of PE lessons that build and develop both skills and knowledge for pupils.	We will continue with the subscription in 2023-2024.

<p>Increased lunchtime activities for children</p> <p>Key Indicators: 1, 2 and 4</p>	<p>Specialist sports coach to run a variety of lunchtime activities during lunch times.</p>	<p>Included in £20075 above</p>	<p>A wider range of structured activities has enabled more children to engage in physical activity over lunchtimes. This has reduced the number of behaviour incidents and improved the 'tone' of lunchtimes.</p>	<p>To continue to broaden the activities on offer, including non-traditional sports such as archery and tri-golf.</p>
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Signed off by	
Head Teacher:	<i>A. Clark</i>
Date:	12 th July 2023
Subject Leader:	<i>T. White</i>
Date:	12 th July 2023