

Assessing Reading: At the National Standard Year 2 Statements

Year 2 Expectations: Word Reading

- Decode automatically and fluently
- Read accurately by blending the sounds in words that contain the graphemes taught
- Recognise and read alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same GPCs
- Read words containing common suffixes
- Read further common exception words
- Read and notice unusual correspondence between grapheme and phoneme
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently

Year 2 Expectations: Reading Comprehension

- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related to each other
- Use prior knowledge and context and vocabulary explored to understand texts
- Retell orally some stories, including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Know and recognise simple recurring literary language in stories and poetry
- Talk about favourite words and phrases.
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far
- Draw simple inferences from illustrations, events and characters' actions and speech.

Assessing Writing: At the National Standard Year 2 Statements

Year 2 Expectations: Transcription

- Segment spoken words into phonemes and record these as graphemes
- Spell words with different alternative spellings, including a few common homophones
- Spell longer words using suffixes such as *ment, ness, ful, less, ly*
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify known phonemes in unfamiliar words and use syllables to divide words
- Form lower case letters of the correct size relative to one another
- Begin to use some of the diagonal and horizontal strokes needed to join letters
- Understand which letters, when adjacent to one another, are best left unjoined
- Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

Year 2 Expectations: Composition

- Write narratives about personal experiences and those of others (real and fictional)
- Write for different purposes, including real events
- Plan and discuss the content of writing and write down ideas
- Orally rehearse structured sentences or sequences of sentences
- Evaluate writing independently, with peers and with teacher
- Proof-read to check for errors in spelling, grammar and punctuation
- Use full stops, capital letters, exclamation and question marks accurately to demarcate sentences and commas for lists
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use subordination (using *when, if, that, or because*) and co-ordination (using *or, and, or but*)
- Use present and past tenses correctly and consistently including the progressive form

Assessing Spoken Language: At the National Standard Year 2 Statements

Year 2 Expectations: Spoken Language

- Ask questions to gain information and to clarify meaning
- Express themselves using complete sentences when required
- Make more specific vocabulary choices, for example – technical language
- Take turns when talking in pairs or in small groups
- Offer appropriate comments in paired or small group discussion
- Begin to be aware that formal and informal situations require a different role and language
- Retell a familiar story using narrative language and linking words and phrases
- Hold the attention of listeners by adapting the way they talk
- Begin to understand how to speak for different purposes and audiences
- Perform a simple poem from memory

Assessing Reading: Mastery of the National Standard: Year 2

Year 2 Mastering Expectations: Reading

- Enhance meaning through expression and intonation
- Identify and comment on main characters in stories and the way they relate to one another
- Self-correct, look backwards and forwards in the text and search for meaning
- Comment on the way characters relate to one another
- Show understanding of the main points of the text and re-tell the story
- Make sensible predictions about what is likely to happen in the story and to different characters
- Know how suspense and humour is built up in a story, including the development of the plot
- Recognise similarities in the plot or characters within different stories
- Extract information from non-fiction texts, appropriately using contents, index, chapters, headings and glossary
- Read poetry, using intonation and expression, and handle humour appropriately when needed

Assessing Writing: Mastery of the National Standard: Year 2

Year 2 Mastering Expectations: Writing

- Descriptions are clear enough for people to recognise what is meant even when things are not named

- Use some phrases and words that they come across in reading

- Use words like 'suddenly' or 'amazingly', so that writing grips the reader's interest

- Stories have interesting endings that have been carefully thought about

- Consistent in using the *first* or *third* person

- Keep writing interesting throughout and not be tempted to look at quick ways to finish it

- Check that capital letters, commas and question marks are used when needed and attempt to use speech marks

- Use a dictionary to check spellings of words

- Use specific nouns when needed, e.g. 'terrier' instead of 'dog'

- Take time to describe characters and events within stories, rather than move from one event to another

Assessing Spoken Language: Mastery of the National Standard: Year 2

Year 2 Mastering Expectations: Spoken Language

- Use different style, tone and loudness of speech when speaking to a larger audience
- Help the discussion to go well by listening and respond to others' ideas
- Draw up a set of questions about a group of artefacts that is shared or discussed with the class
- Explain main things learnt from a presentation by someone
- Draw up hypotheses in science
- Talk about personal feelings when reflecting on a story
- Organise persuasive language with a clear view as to who it is pitched at
- Know when to vary voice and language to express feelings at a key moment
- Ensure instructions follow one another in sequence
- Decide how to present a poem dramatically, using all members of the group

Assessment At the National Standard: Year 2

Year 2 Expectations: Number

- Read and write numbers to at least 100 in numerals and words

- Recognise odd and even numbers to 100

- Count in steps of 2, 3 and 5 from 0

- Recognise place value of each digit in 2-digit numbers

- Compare and order numbers from 0 to 100 using the >, <, and = signs

- Name the fractions $\frac{1}{3}$; $\frac{1}{4}$; $\frac{1}{2}$ and $\frac{3}{4}$ and find fractional values of shapes; lengths and numbers

- Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables

- Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers

- Solve problems with addition and subtraction

- Understand commutativity in relation to addition, subtraction, multiplication and division

Year 2 Expectations: Measurement, Geometry and Statistics

- Choose and use appropriate standard units to estimate length/ height/ temperature and capacity

- Tell and write the time to 5 minute intervals

- Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money

- Describe the properties of 2D and 3D shapes to include: edges, vertices and faces

- Interpret and construct pictograms, tally charts, block diagrams and simple tables

Mastery of the National Standard: Year 2

Year 2 Exceeding Expectations:

- Count reliably up to 1000 in 2s, 5s and 10s
- Count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000
- Add and subtract fractions with a common denominator
- Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division
- Apply knowledge of addition and subtraction to pay for items, up to £10, within a problem solving context
- Add and subtract two 2-digit and numbers to 100
- Use an appropriate strategy to add and subtract numbers that move between and through 100, for example, $97 + 7$;
 $103 - 8$
- Know about right angles and where they can be seen in the environment
- Tell time to 5 minute intervals in both analogue and digital and relate one to the other
- Measure, compare, add and subtract using common metric measures