

# Phonics, Reading, Homework & Tapestry Meeting

St. Bartholomew's Primary School

September 2023



## A few reminders...

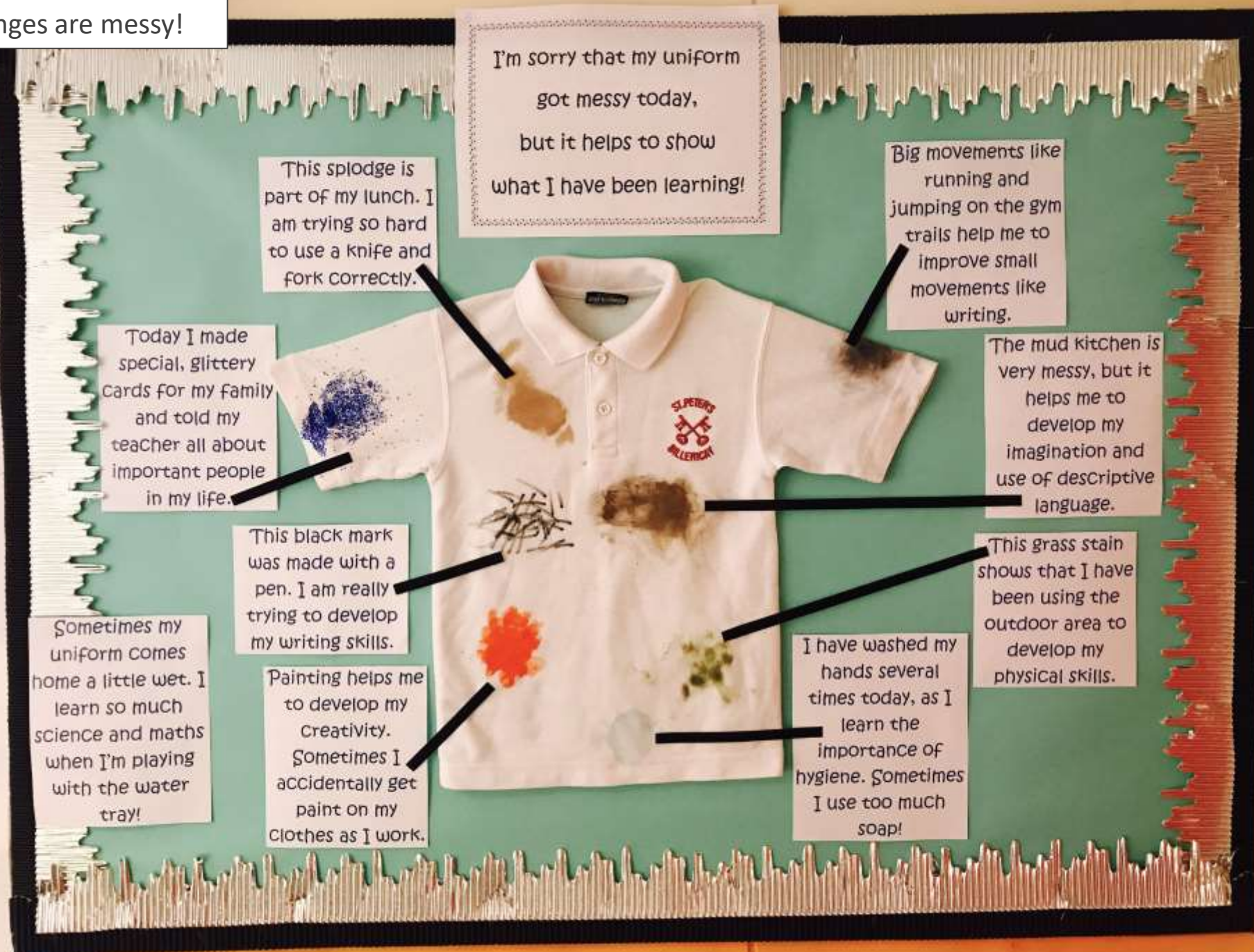
- One small, healthy snack for breaktime – no nuts!
- Water in water bottles
- Write your child's name in all clothing – including shoes!
- Talk to your child about lunch choices (Red, Green or Yellow)
- No toys from home at school please
- If you haven't yet brought in wellies, PE kits or spare pants and socks – sometime next week please?
- PE on Friday – Long hair tied up and piercings taken out or covered

PE will be starting on Friday 29<sup>th</sup> September

Thank you!



## Learning Challenges are messy!





# Tapestry



- Thank you for returning your Tapestry contracts to us, we can start using Tapestry right away!
- Tapestry is our way of communicating your child's learning with you as parents and is also a way of you sharing learning at home with us too.



[www.tapestryjournal.com](http://www.tapestryjournal.com)

Email address – This will be the e-mail that you provided on the purple information form during your child's transition to school.

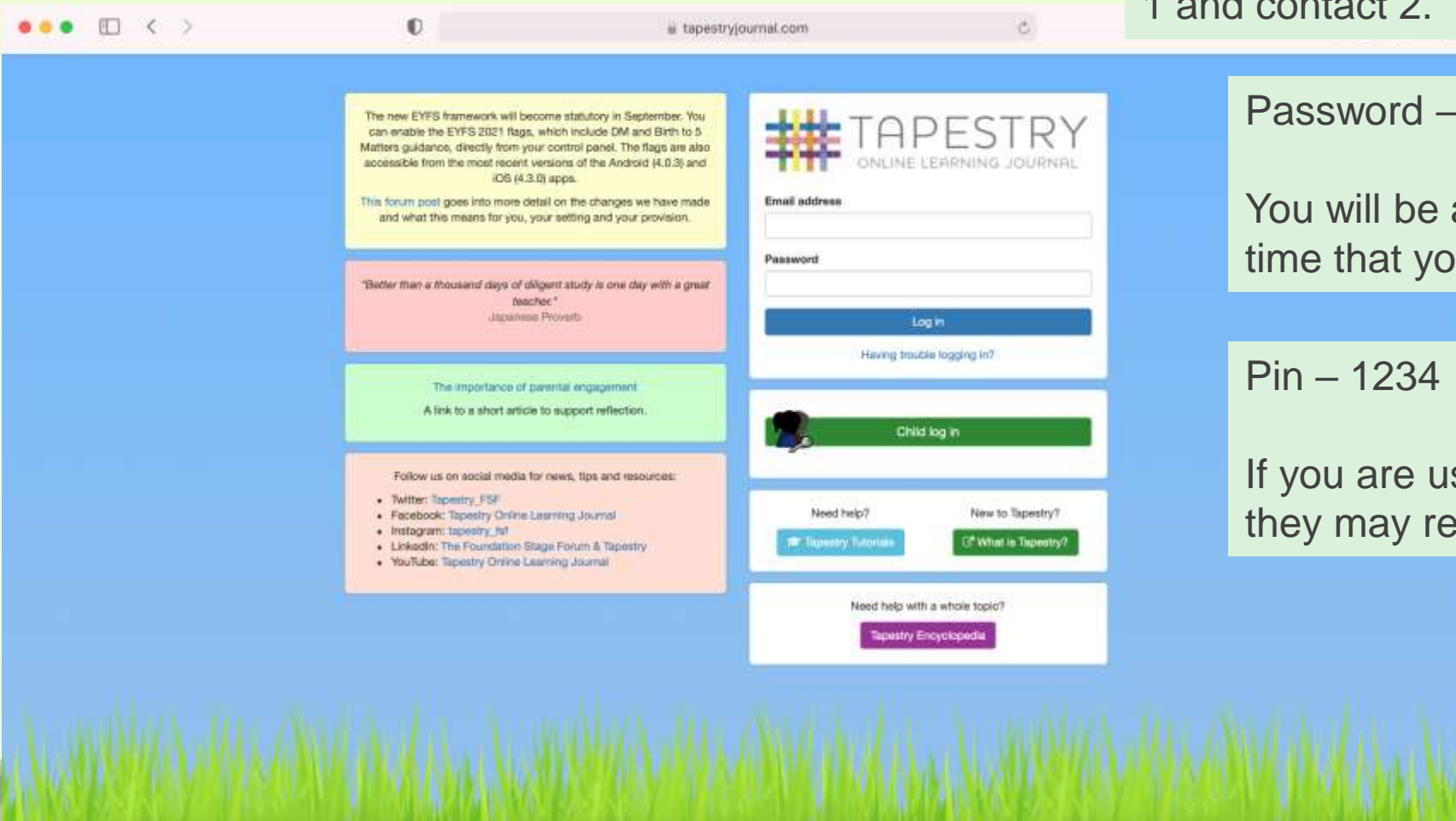
An account has been set up for both contact 1 and contact 2.

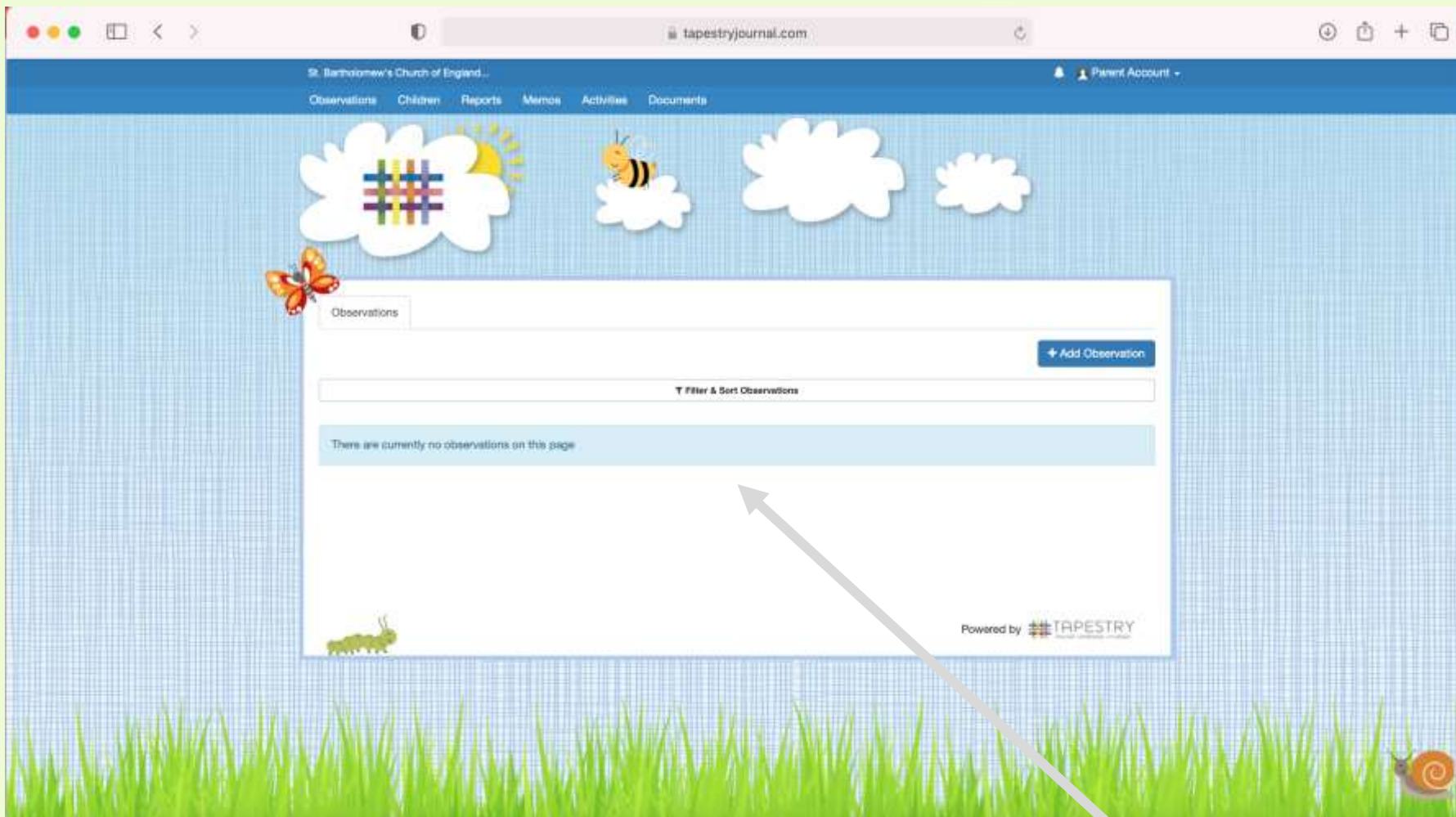
Password – Learningjourney1!

You will be able to change this after the first time that you have logged in.

Pin – 1234

If you are using the App version of Tapestry, they may request this pin number.





If you click into the observation, then you can add a comment.

Observations of your child will appear here.





+ Add Observation

You can add observations at home too.

Simply press 'Add Observation', follow the steps (shown to the right) and press 'save'. This will send the observation and we will comment and also spend time with your child to share their observation with the rest of the class on a Tuesday or Friday afternoon.

We would suggest posting an observation from home, if possible, once per week.

All homework tasks can be recorded on Tapestry too through adding an 'observation' and teachers will provide feedback in a comment.

St. Bartholomew's Church of England...

Observations Children Reports Memos Activities Documents

## Add Observation

Save & Add Another Save

**Observation**

Children

Select Children

Title \*

Notes

**Options**

Created \*

14 Sep 2021 09:47 PM

**Media and Documents**

Size limits: Each video must be less than 10 minutes and 5GB; each audio file must be less than 30 minutes and 5GB; each document must be less than 100MB.

Drag and drop files here or use the Add Files button below

Add Files Start Upload

Delete Selected Media

Click "Save" to save your observation and view it.  
Click "Save & Add Another" to save this observation and immediately start adding another.

Save & Add Another Save



# Homework



# Homework

Weekly Phonics will be posted onto Tapestry on a Wednesday at 3pm.

Optional half termly choice board

**All homework to be recorded on Tapestry.**

**Getting your child ready to write...**

Using their whole body For handwriting children need to be well co-ordinated through their whole body, not just their hands and fingers. Games that help co-ordination include throwing balls at a target, under-arm and overarm, and bouncing balls – also skipping on the spot, throwing a Frisbee.

Action rhymes such as ‘Incy wincy spider’ are great fun and get their hands and fingers moving.

Playing with play dough helps strengthen little fingers, as does cookery and using simple toolkits.

Hand–eye co-ordination Pouring water into jugs and cups of different sizes, sweeping up with a dustpan and brush, cutting, sticking, tracing, threading beads, completing puzzles, peeling off stickers and sticking them in the right place – these all help hand–eye co-ordination.

Pencil hold The ‘pincer’ movement needs to be practised. This is important as it enables children to hold a pencil properly as they write. Provide them with kitchen tongs and see if they can pick up small objects. Move on to challenging them to pick up smaller things, for example, little cubes, sugar lumps, dried peas, lentils, first with chopsticks, then with tweezers. Ask children to peg objects to a washing line. Provide plenty of different types of pen and pencil; hold their hand to practise the correct grip.



# Phonics





# ELS

Essential  
Letters and  
Sounds

developed by Knowledge Schools Trust

Getting all children to  
read well, quickly.



OXFORD

# What is Phonics?

- A method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).



# Phonics Progression

Phase 1*	Phase 2	Phase 3**
<i>Nursery/Pre-School</i> Seven aspects: <ul style="list-style-type: none"><li>• Environmental sounds</li><li>• Instrumental sounds</li><li>• Body percussion</li><li>• Rhythm and rhyme</li><li>• Alliteration</li><li>• Voice sounds</li><li>• Oral blending</li></ul>	<i>Reception Autumn 1</i> <ul style="list-style-type: none"><li>• Oral blending</li><li>• Sounding out and blending with 23 new grapheme-phoneme correspondences (GPCs)</li><li>• 12 new harder to read and spell (HRS) words</li></ul>	<i>Reception Autumn 2, Spring 1 and Spring 2</i> <ul style="list-style-type: none"><li>• Oral blending</li><li>• Sounding out and blending with 29 new GPCs</li><li>• 32 new HRS words</li><li>• Revision of Phase 2</li></ul>





# Phonics in School

- 4 sounds taught each week.



- 'Review' lesson each Friday



# Phonics Vocabulary

- Phoneme (*s*)
- Digraph (*ai*)
- Trigraph (*igh*)
- CVC word (*cat*)
- HRS word (*the*)



# Early Writing

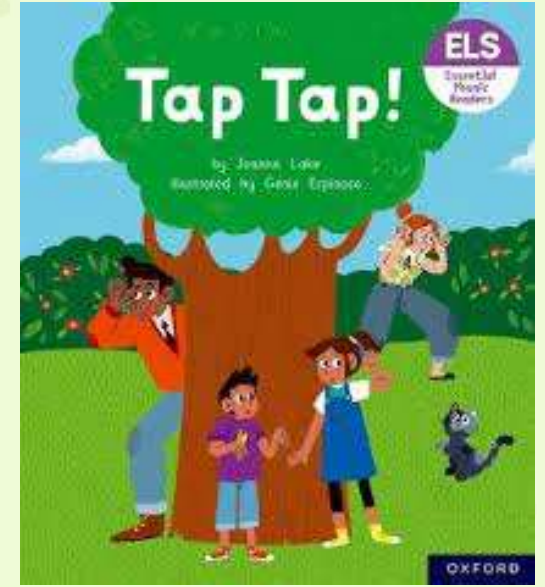
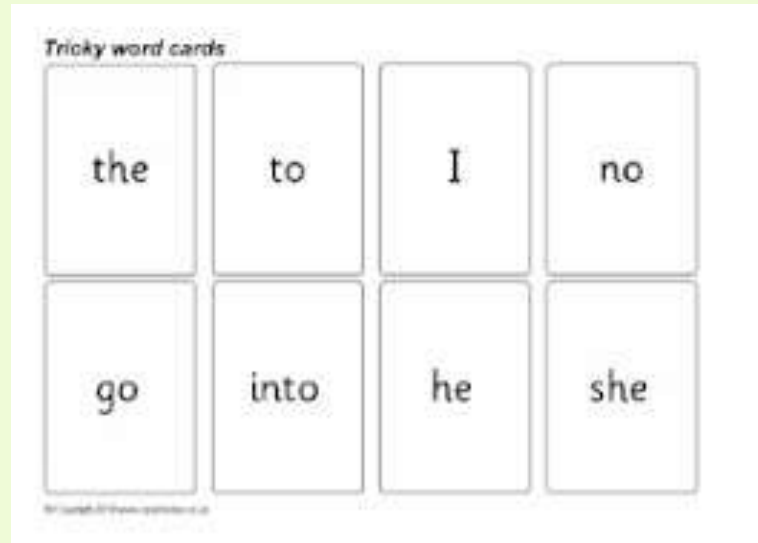
My dog lighx to eet mud.

I can see a littul boi plaing futbul.





# Supporting at Home



# Reading



# The Importance of Reading...

***“By starting the journey of building a lifelong love of reading for pleasure, parents are giving their child the opportunity to be the best they can be: children who read for pleasure do better in a wide range of subjects at school and it also positively impacts children’s wellbeing.”  
(National Literacy Trust)***

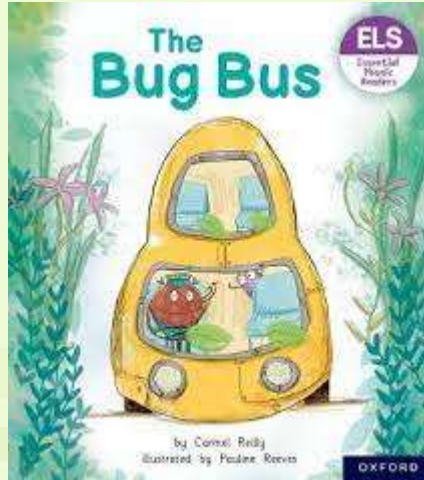




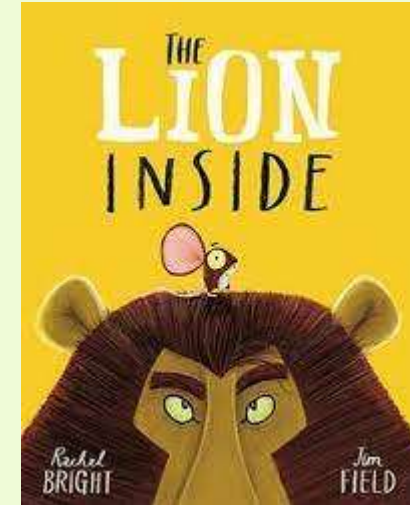
# School books

In your child's bookbag they will have....

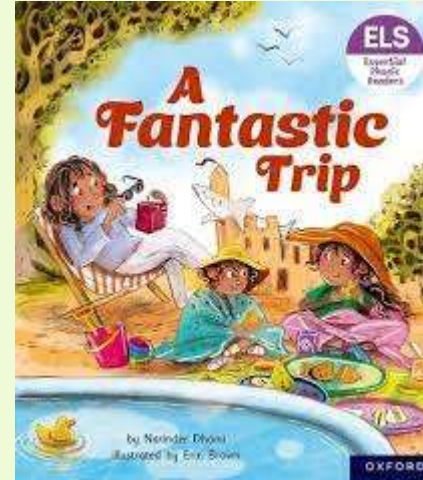
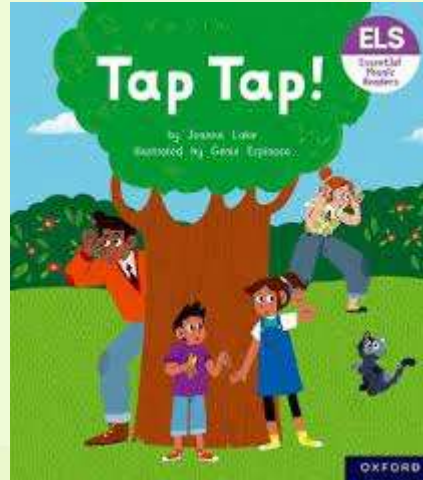
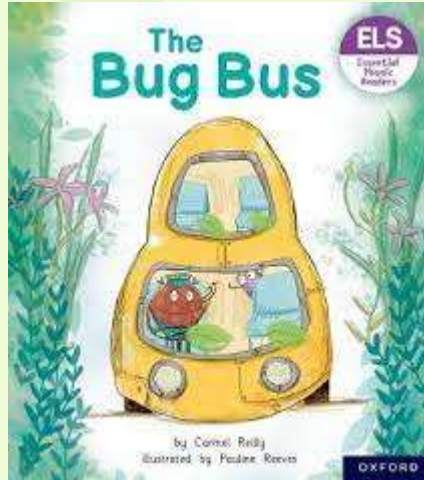
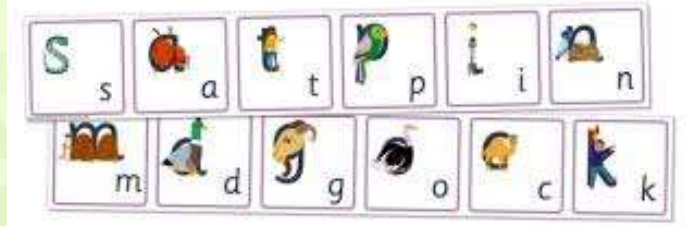
A Phonics book



A shared reading book

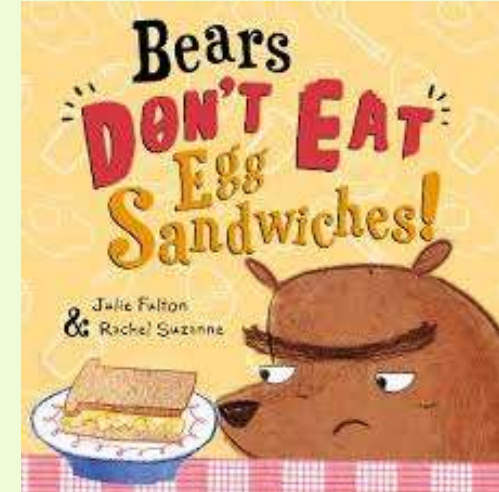
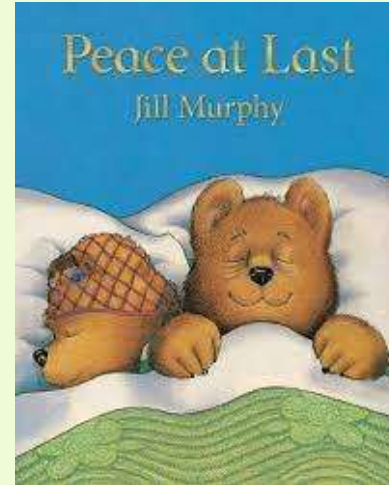
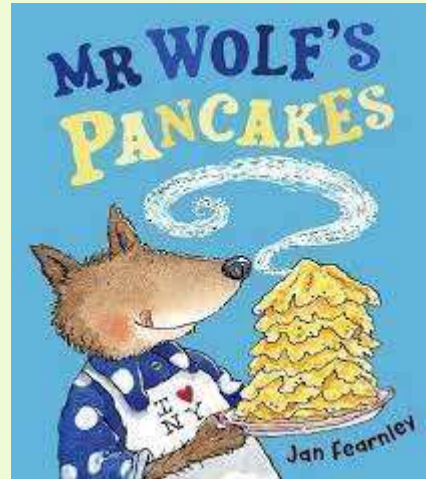
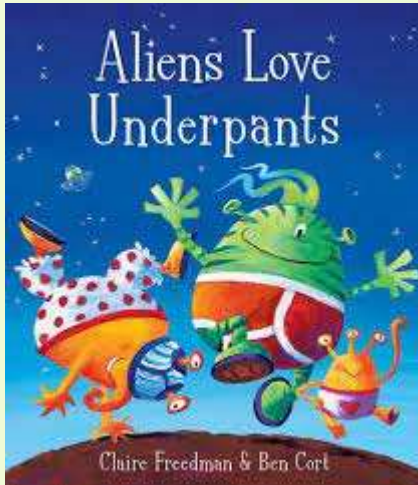


# Phonic Books (Decodable books)

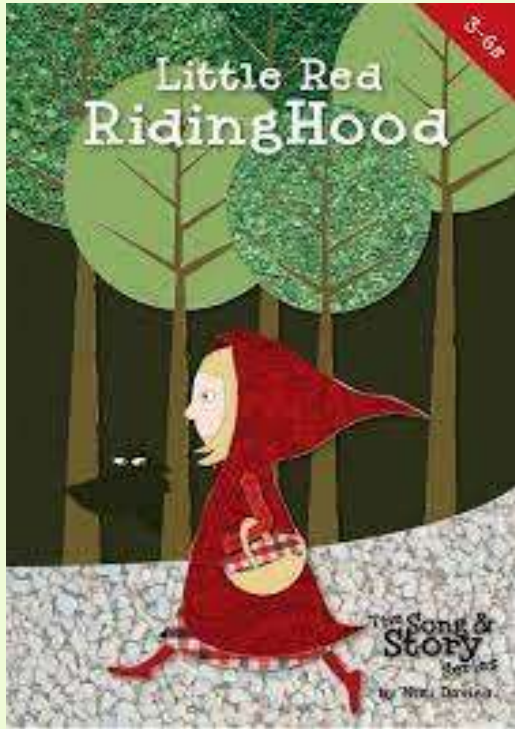




# Shared Reading Books



# Supporting Reading at Home



*Il était une fois, au milieu d'une forêt épaisse, une petite maison où habitait une jolie petite fille nommée Petit Chaperon Rouge.*





# Reading Records



# Any Questions...

