



St Bartholomew's C of E Primary School



Listening to children read volunteer - one to one; groups

Responsible to: the class teacher

Core purpose: To hear pupils read, especially those that don't read regularly or are struggling with reading.

1. One-on-one, listen to pupils read, supporting them by:

- encouraging them to sound out words they don't know.
- asking questions about what they have read – comprehension:
 - Making Connections, comparisons/parallels... both obvious ones and abstract ones, between texts and to real life.
 - Monitoring, the child's awareness that something he/she just read doesn't make sense to them.
 - Predicting, anticipating what will happen next.
 - Visualising, mental representations from the words on the page.
 - Asking Questions, wondering...
 - Inferring, reading between the lines.
 - Summarising, reformulating the absorbed information in the child's own words.

2. Encourage a love of reading, by giving them gentle praise and encouragement, and discussing books and stories they like.

Basic requirements for this role:

- Able to read books up to and including teenager level.
- Confidence to ask children questions about what they've read.
- Kindness and patience.