



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To fund a sports company to provide a specialist coach to work alongside teachers in their PE lessons.</i></p>	<p><i>Teachers, LSAs and Sports Coach.</i></p> <p><i>All pupils – as they will take part in the planned lessons.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>To provide high quality sports coaching which will enable children to develop key skills and support teachers in delivering planned lessons and assessment of pupils.</i></p> <p><i>Teachers are becoming increasingly confident with the practical elements of delivering activities/sports.</i></p>	<p><i>£17,535*</i></p> <p><i>*This covers supporting the delivery of PE lessons alongside managing and delivering afterschool clubs/activities.</i></p>
<p><i>To broaden the range of extra-curricular sports and activities offered to pupils.</i></p>	<p><i>Sports Coach</i></p> <p><i>Pupils that attend clubs</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>We will continue to provide a range of afterschool clubs from Autumn 2024 onwards. After school clubs will include a variety of activities including archery, football, gymnastics,</i></p>	

<p><i>Lunch time provision</i></p>	<p><i>Lunchtime support staff, Sports coach and pupils that take part in activities.</i></p> <p><i>Sports leaders that help to run the activities.</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>handball, fitness, basketball and hockey.</i></p> <p><i>More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Sports leaders given the opportunity to develop and lead activities as well as managing and organizing equipment.</i></p> <p><i>Lunchtime behaviour improved through organized and structured activities.</i></p>	<p><i>£849.17</i></p>
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<p><i>Specialist dance teacher brought in to plan and deliver sessions – focus on developing teacher CPD.</i></p>	<p><i>All KS2 pupils and staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Teacher understanding of dance improved – positive comments about how engaged and active all children were. A dance show at the end enabled children to showcase their dance and develop performance skills.</i></p>	<p><i>£510.00</i></p>
<p><i>To ensure a broad and balanced curriculum with full coverage of skills and knowledge – continue subscription with PE planning</i></p>	<p><i>All pupils and staff.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff have continued to benefit from clear and well-structured curriculum plans that ensure that key skills and knowledge are being developed throughout year groups and across the school.</i></p> <p><i>New sports have been introduced this year, including handball and tri-golf (both of which have been positively received by children and staff).</i></p>	<p><i>£369</i></p>

<p><i>To arrange an experience day to raise the profile of non-curriculum sports alongside promoting the Olympics.</i></p>	<p><i>All KS2 pupils and staff.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children given the opportunity to try a new sport/physical activity that is not delivered on the curriculum.</i></p> <p><i>With both climbing and fencing appearing in the 2024 Olympics in Paris, it helped to raise the profile of the sports themselves as well as highlighting and promoting the Olympic games.</i></p>	<p><i>£1,250</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance workshops lead by specialist teachers	High quality teaching and levels of engagement across all pupils. Teacher CPD.	Very positive feedback from staff and pupils – many children joined the afterschool club to continue learning.
Outdoor education company – climbing wall and fencing	Exposure to non-curriculum sports. High levels of pupil engagement and enjoyment. An increased awareness of Olympic sports in an Olympic year (2024 Paris).	A number of children said that they wanted to continue the activities out of school and were looking into local clubs. Qualified and experienced instructors delivered engaging sessions
PE Planning curriculum	A progressive scheme has enabled children to develop their knowledge and skills in a wide range of sports (including handball and golf, which were not previously taught on the curriculum).	Teaching staff are more confident in delivering the knowledge and skills required at each phase of primary education. The plans are progressive and ensure that previously learnt skills are built upon. New plans and supporting documentation and videos are added each term.
Specialist Sports Coach	A positive impact on both pupils and staff. The sports coach has taught lessons and supported in others, which has been directed by the teacher. This has allowed for more targeted to support during the sessions alongside time to assess and observe pupils.	The Sports Coach has been working at the school for 2 years now and is very confident at delivering coaching as well as assessing pupils. He acts a positive role model to all children and maintains the high standards of behaviour we expect in school.

	<p>Lunchtime provision has enabled a more positive and structured 'tone'. A range of sports and games have been made available to pupils, which are organized and managed by the sports coach (alongside school sports ambassadors).</p> <p>Equipment for PE lessons has been well maintained and organized so that pupils have access during lessons.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Wright (PE coordinator)</i>
Governor:	
Date:	