



## Home School Partnership

*“If you have faith as small as a mustard seed, nothing will be impossible to you.” (Matthew, 17:20)*

### **GDPR**

Data will be processed to be in line with the requirements and protections set out in the UK General Data Protection Regulation.

Policy to be reviewed every 3 years  
Reviewed by SLT 03/03/2025  
Reviewed by Governors: Claire Plasser 09/03/2025  
Next review date: Spring 2028

### Aims of this policy statement

Here at St Bartholomew's C of E Primary School, we believe that this Home-School Partnership encapsulates our belief that parents and carers are a child's first and most important educators. We believe that we can most effectively support your child through having close communication and effective partnership with parents.

### Ethos of the school

The ethos at St Bart's is to foster positive relationships between all members of the school community. Bullying, harassment, victimisation and discrimination are not tolerated. Our Vision: "A school at the heart of the community, which provides an exciting, challenging and supportive learning environment, where every child fulfils their potential." We use the CARES code values to promote positive attitudes and behaviour in school. The school will act fairly in relation to pupils and parents and we expect the same of pupils and parents in relation to the school and its staff.

### The Commitment to Pupils Shared by Home and School

Parents, Carers and teachers work to;

- Develop competent children who can act independently with respect and care for other people, animals, property and the local environment.
- Provide support, encouragement and understanding at each stage of learning and growing.
- Work in partnership and show an active interest in all aspects of the work of our school.

School expects parents and carers to:

- Support school with the learning expectations for their child.
- Attend meetings in order to discuss each child's needs and results of any assessments.
- Keep in touch with school at all times.
- Share with confidence any areas concerning the well-being of a child, their work, development and behaviour.

Parents and children expect the school will:

- Value each child as a unique individual.
- Assist children to reach their potential.
- Be safe, ordered and well-resourced in which to learn.
- Celebrate children's talents and successes.
- Provide a stimulating, relevant and challenging curriculum, making use of local resources and connections.